

Victoria College Belfast

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ANNUAL REPORT TO PARENTS

For the Year
2017 / 2018

GOVERNORS' ANNUAL REPORT

SECTION 1 – BOARD OF GOVERNORS

The Board of Victoria College, under its current constitution, comprises of 27 Governors. Of these, twelve are Foundation Governors; nine are nominated by the Department of Education; three are Parent Governors elected by parents; and three are Teacher Governors elected by their colleagues. The Principal is an *ex officio* member of the Board. The Board's Secretary is Ms Nicola Mawhinney BA.

The members of the Board of Governors who served during the period 2017 – 2018 were as follows:

<u>Name</u>	<u>Category</u>	<u>Expiry of Term of Office</u>
Dr B J Gregory BSc PhD CEng MICE MIEI FCIWM (Chairman - until 11.06.18)	Foundation Governor	N/A
Mrs W Blundell OBE MEng CEng FICE MIStructE (appointed Chairman from 11.06.18)	Foundation Governor	N/A
Mrs G Wells MB BCh BAO MRCGP MFCH (Vice Chairman)	Foundation Governor	N/A
Mrs P Slevin BA MEd PGCE PQH (Headmistress)	Ex officio	N/A
Dr B Callender MB BCh BAO MRCGP	Foundation Governor	N/A
Dr R Clarke MB BCh BAO FRCPATH	Foundation Governor	N/A
Mrs O Dagunduro	Dept of Education Nominee	Aug 2019
Mrs A Doran BA BA MSc CIA PGDip PGDip ¹	Parent Governor	Nov 2021
Mr L Gorman BEd	Teacher Governor	Nov 2021
Dame Joan Harbison BA MSc	Foundation Governor	N/A
Mr M Haylett BEng CEng PMP MICE MAPM RMaPS	Co-opted Member	N/A
Ms S Hetherington CPFA BA (Hons)	Dept of Education Nominee	Aug 2019
Mrs M-L Horwood LLB LLM	Co-opted Member	N/A
Dr M S Johnston MB BCh BAO	Foundation Governor	N/A
Ms F Kane BA (Hons)	Dept of Education Nominee	Aug 2019
Mrs C Lewis Dip Sp Ed	Dept of Education Nominee	Aug 2019
Dr D N Magill LLB PhD ¹	Dept of Education Nominee	Aug 2019
Mr S McConkey BA BSSc PGDip PGCE ¹	Dept of Education Nominee	Aug 2019
Mr C McCrory BSc MAPM	Foundation Governor	N/A
Mr B S McDonald	Dept of Education Nominee	Aug 2019
Mr S McKillop BEng CEng MIEI	Foundation Governor	N/A
Mr P W D Murray BSSc	Parent Governor	Nov 2021
Mrs E A Robinson	Foundation Governor	N/A
Mr P Sood MBA ¹	Dept of Education Nominee	Aug 2019
Mr A Wylie FCA CertPFS BA ¹	Dept of Education Nominee	Aug 2019
Mrs C Young BA HND	Parent Governor	Nov 2021

Note 1: Mr A Wylie, Mr S McConkey, Mr P Sood and Dr D N Magill, Department of Education Nominee Governors, resigned from the Board in June 2018, September 2018, September 2018 and October 2018 respectively. Mrs A Doran, Parent Governor, resigned from the Board in August 2018.

Two Teaching Governor vacancies remained to be filled following the Teacher Governor elections for the 2017-2021 term of office and Mrs Karen Goddard and Mrs Melissa Murray were appointed to fill these vacancies with effect from June 2018. Two co-opted members are currently appointed to the Board.

Mrs G Wells and Dr B Callender are the Designated Governor and Deputy Designated Governor respectively for Child Protection.

A reconstitution of the Board is expected to be implemented with effect from the start of the academic year 2019-2020. Once in place, this will reduce the number of governors from 27 to 18. If this proceeds the composition of the Board would be reduced to eight Foundation Governors, six Department of Education Governors, two Parent Governors and two Teacher Governors. With recent resignations from the Board, its current composition is nine Foundation Governors, five Department of Education Governors, three Teacher Governors and two Parent Governors. In view of the proposed reconstitution it was agreed not to fill the vacancies within the Foundation and Parent Governor categories and to seek to fill only one Department of Education Nominee.

Victoria College is attended by 1093 pupils with 893 pupils in the Secondary Department and 200 pupils in the Preparatory School. The Preparatory School includes a Pre-School and a Junior Pre-School department with Day Care available for children from the age of 2 years from 8.00am to 6.00pm. The College currently has 52 boarders within its Boarding Department.

The College is a leading non-denominational grammar school for girls and it enjoys an outstanding reputation for academic achievement together with an impressive record in many other activities such as music, drama and sport. The Board of Governors is committed to ensuring that every girl has the opportunity to reach her full potential, developing the skills and qualities which will prepare her for adult life.

The supportive and inclusive ethos of the College has been recognised by the achievement of the Inclusion Quality Mark and the College's outstanding development of the International Dimension in the curriculum was recognised by the International School Award. The College's pastoral care has been recognised as outstanding by ETI and pupils are encouraged to become actively involved with voluntary work and charitable projects at home and abroad. In 2017 the College completed a successful Erasmus+ Skills for Success project with partner schools in Spain, German and Italy.

The Board of Governors reviews policies and procedures annually to ensure that the learning environment remains safe and secure, allowing pupils to develop and grow in confidence as they pursue their studies and avail of the many opportunities presented to them.

Each pupil benefits from a curriculum which offers breadth and balance and every effort is made to ensure that individual needs of pupils are met. As a member of the South Belfast Area Learning Community the College works in collaboration with other local schools to ensure that a wide range of courses, both academic and vocational, are available to its pupils. Arrangements for pupils with special educational needs are outlined in the Special Educational Needs and Inclusion Policy, which, along with the Safeguarding and Child Protection Policy and the Anti-Bullying Policy are available for parents on the College website (www.victoriacollege.org.uk) or from the school office. The Board of Governors is grateful to all the dedicated teaching and support staff who are essential in delivering the aims of the College.

The Board is very conscious of the unprecedented financial pressures facing the education sector as a whole, and the very real challenges facing all schools and is of the view that the current funding situation is simply not sustainable. Inescapable pressures, including increased employer and pension costs, coupled with an inadequate Department of Education budget allocation, means that the amount of grant funding Victoria College receives has decreased in real terms over the past number of years, while costs continue to rise. This is likely to be an ongoing trend and, while the Board of Governors continues to make representations to the Department of Education, both directly and through the Governing Bodies Association, the Board also recognises that, as a result of these pressures, there will be difficult and challenging decisions ahead to ensure that the College can live within its means.

The Board is extremely grateful to our parents whose voluntary contributions to the College enable us to maintain such high quality provision for our pupils. We encourage all parents to make an annual voluntary contribution of £380.00 and we are very proud of and grateful for the continued

commitment we receive from our parents. If this contribution is made through the Gift Aid Scheme the College will receive, at no cost to parents, an additional £85.00 by claiming back the basic rate tax paid on each contribution received. This investment by parents provides resources and educational materials beyond the statutory requirements. It helps to ensure we maintain curriculum breadth, appropriate class sizes, provide opportunities to stretch and develop pupils beyond the classroom, access specialist tutors and counsellors, participate in local, national and international events and purchase technical equipment and resources.

The Board takes great pride in our school estate and Governors were delighted to secure funding in recent years which resulted in the College's new Sports, Art and Design and Science laboratories. Through its Estates Committee, the Board will continue to make applications to the Department in response to calls for its School Enhancement Programme, so that improvements to the College's estate can be developed further in the coming years so that pupils are able to enjoy the top quality learning environment they deserve.

A summary of the key work of the Board of Governors during the academic year 2017/2018 is outlined below.

Board Business

The Board met on six occasions and was supported by the work of its committees.

Governance

The Board was updated on Senior School and Preparatory School matters via reports from the Headmistress, Head of Corporate Services and the Head of the Preparatory School, with Committee business channelled through these reports. Six Board meetings were scheduled per year for Senior School, with separate Preparatory Board meetings held once a term. Provision is also in place for ad hoc Board meetings to be arranged as required. The Board was kept advised on directives by the Department and the Education Authority and updated on relevant correspondence received.

Following the Parent and Teacher Governor elections in November 2017, the Board welcomed its new Parent and Teacher Governors to their first meeting of the Board in February 2018, with two vacancies for Teacher Governors filled in June 2018.

Appointment of Principal

The Board placed on record its deep appreciation and personal thanks to Ms Patricia Slevin following her resignation as Headmistress during the 2017-2018 academic year, with this taking effect from October 2018. Ms Slevin had left a wonderful legacy and had embodied the principles and ethos of the College with her energy, professionalism and leadership driving the College forward during her years in post.

The Board oversaw the recruitment for the position of Principal and in May 2018 was delighted to be able to announce the appointment of Mrs Karen Quinn, former Vice Principal of Strathearn School, to this position. Mrs Quinn took up her post in October 2018 and the Board of Governors extended a sincere welcome to her and look forward to working alongside her as she faces the challenges ahead and drives the College forward from strength to strength.

Transfer Arrangements

Throughout the year the Board of Governors and Senior Staff continued to be fully engaged in discussions surrounding the procedures for Transfer 2017 and planning for the 2018 arrangements. In relation to September 2018 entrants to Year 8, the College's considered eleven challenges to the application of its admissions criteria, none of which were upheld. The Board of Governors also considered Special Circumstances applications as part of the Transfer procedure.

The College has consistently taken the view that there should be an agreed form of entrance assessment for admission into schools that uses academic selection as the basis for their admissions criteria. The Principal and the Chairman will continue to be actively involved with relevant bodies to reach such an agreement. Having given due regard to guidance from the Department of Education, the Board took a decision to maintain academic criteria in order to select pupils for admission to the College in Year 8 in 2018. Governors are also fully committed to embracing the College's ethos of inclusivity to ensure that admission to the College is open to pupils from all social backgrounds and religious and ethnic communities. In line with this, the Board remains fully committed to admitting pupils who sit either the G.L. or the AQE tests. The College's admissions criteria for 2018/19 remained largely unchanged from 2017/2018.

Construction Work – Richmond and Cranmore Campuses

The Board of Governors, through its Estates Committee, oversaw general maintenance throughout the year and carried out a range of construction work on both campuses. The Committee liaised with the Department to register for funding for Minor Works applications, with these including the first phase of the replacement of all electrical switchgear and the completion of an Electrical Condition Inspection Survey. Capital funding of £315K was awarded by the Department for the College's fixed wiring infrastructure. Minor Works applications for the refurbishment of the Sixth Form Centre and the Cranmore Canteen were rejected, but the Board will continue to register applications for this and other work for consideration by the Department. The Committee also oversaw school-funded works, including electrical repair within Boarding and the Preparatory School and sought Planning Permission for the installation of two new permanent storage sheds adjacent to the Sports Complex, as well as the erection of a higher fence along the boundary of Drumglass Park, with these applications approved and work undertaken.

Examination Results Analysis

Through its Education Committee, the Board continues to conduct an annual review of examination results. Governor representatives of the Board attended Heads of Subject examinations analysis meetings with the Headmistress in October 2017 and feedback from these meetings was relayed to the Board. This analysis was benchmarked against N.I. averages with the Board kept advised of the College's targets and priorities. Common features identified were the benefit of early modules, the benefit of selecting the most appropriate tier of entry for individual pupils, the positive impact of early interventions including revision classes and communication with parents, the impact of resits in many cases and the adverse impact of poor attendance, whether in class or at scheduled revision sessions. As a follow-on from this the Board supported both a review of attendance by Senior staff and the steps proposed to implement new controls for attendance recording during the 2018-2019 academic year.

Curriculum

Governors were consulted on curriculum provision, with the delivery of subjects guided by both the College's statutory obligations to the Department's Entitlement Framework and what was deemed to be in the best interests of the respective pupil cohorts. The Board was kept advised of intervention strategies agreed with Heads of Subject and put in place to support pupils in their studies to ensure that they were provided with opportunities to reach their full potential. The Board was also kept apprised of collaborative teaching arrangements, the new reporting systems and the revised format for reports, as well as the outcome of a survey of parents regarding this.

Kirkland Rowell Survey

The Board was advised of the findings of the Kirkland Rowell Survey which had been undertaken during the 2017-2018, with these findings benchmarked against the three broad categories which the Education Training Inspectorate (ETI) considered and which formed the basis for the Department's *Every School a Good School* standards. The performance of the College was rated as *Excellent* by parents (82.5% of responses), *Very Good* by pupils (73.2% of responses) and *Excellent* by staff (81.4% of responses). Overall the level of satisfaction at College was *Good*, with a *Satisfactory* category for accommodation. Some areas for improvement were taken forward to the School Development Plan.

Strategic Risk Register

Through its Audit and Risk Committee, the Board undertook a whole school Strategic Risk Review with the aim of allowing the Board to focus regularly on key strategic risks, rather than operational risks. This work was built upon the outcome of a number of Strategic Risk Workshops facilitated by Deloitte in previous years. The College's Strategic Risk Review was adjusted in light of further developments and refinement of the wider strategy and objectives of the College. Risk Review was established as a standing agenda item for committees, with each committee defining and having ownership over its own risks, with some of these feeding into the whole school Risk Register as appropriate. This process achieved a successful outcome with the Risk Register to be reviewed regularly and a meaningful document established which incorporates timebound actions to mitigate risk throughout all sections of the College.

Safeguarding and Pastoral Care

The Board recognises the importance of the pastoral systems to support young people with the many issues they are facing. The Board, through its Policies Co-ordination Group and Education Committee, reviewed its Safeguarding and Child Protection Policy in line with legislative changes, with procedures revised accordingly. The Board continues to approve the financial support for the College's Drop-In Centre, which is in operation on both campuses. Through its Finance and Estates Committee, it also supported the creation of a new wellbeing room on Cranmore Campus. Governor representatives attended a staff training session on Special Educational Needs and reported back to the Board on steps being taken to ensure pupils received appropriate support.

The Board was kept advised of initiatives introduced within the College, including the involvement in the Wellbeing in Schools (WiSe) study, access to the Take Ten Phone App and the programme implemented for pupils on resilience building. The Board, through its Policies Co-ordination Group and Education Committee, also reviewed and approved changes to the College's Uniform Policy and introduced a Transgender Policy, with decision-making guided and in line with the College's inclusive ethos and the premise that every child matters.

Mrs G Wells, Designated Governor for Child Protection and Dr B Callender, Deputy Designated Governor for Child Protection, were consulted on all Safeguarding matters and attended regular Safeguarding Team meetings at the College. The Board also received an Annual Report on Safeguarding through the Education Committee and the Headmistress.

General Data Protection Regulations (GDPR)

Through its Audit and Risk Committee, the Board has been pro-active in ensuring that the College is compliant with the General Data Protection Regulations which became effective on 25 May 2018. Prior to GDPR guidance being provided to schools by the Department and the Education Authority (EA), the Board was kept advised of the early steps taken by the College. Guidance and some model documentation has now been issued by the EA, with further documentation currently being developed. The Board agreed that the Education Authority's chosen representative should serve as its Data Protection Officer. The Board has been pro-active in progressing this work and a full audit of personal data held by the College is currently being produced in accordance with guidance issued by the Information Commissioner and the Education Authority.

Terms of Reference of Board Committees

Following recommendations issued as part of an Internal Audit, the Board reviewed the format of its Committees' terms of reference. A common format has now been adopted by all committees which is consistent, coherent and fit for purpose, with this to be reviewed annually to ensure that it works in practice.

Inspections and Surveys

Governor representatives attended meetings with inspectors in relation to the RQIA Boarding Inspection and the Social Services Day Care Inspection and also received reports from Assessors for a number of awards, with these outcomes relayed back to the Preparatory and Boarding Committee and

the Board. RQIA affirmed the excellent practice within the Boarding Department, with no recommendations for improvement being made and examples of good practice identified in all areas. The previous year ETI had recommended higher fencing around the Preparatory School playground to mitigate risks and in August, through its Estates Committee, the Board installed a 2.4 metre high perimeter fence and gate with costs covered by the U.N. Consul.

The Preparatory School retained the IQM Centre of Excellence Award following an assessment in May and achieved both Level 1 and Level 2 of the *Global Learning Award*. On both occasions Inspectors sought feedback from Governor representatives and the Board was delighted to receive reports of the positive outcomes of these processes.

The Board analysed a self-review carried out within the Preparatory School with parental feedback received through two surveys, one for Day Care and the other for the Preparatory School. Seventeen surveys had been completed for Day Care and 90 surveys for the Preparatory School, which was a high response rate, with the vast majority of responses being in the "Strongly Agree" category. This represented a very positive response in support of the practices in place within the Preparatory School.

General Business

Through the Headmistress, the Board continued to be kept fully informed and debated at length articles and circulars from the Department, the Education Authority and the Governing Bodies Association. The Board was kept advised of curriculum proposals and changes, pupil and staffing matters and worked to ensure that all aspects of school life were subject to review and had access to support when required.

Committee Business

Audit and Risk Committee

The Audit and Risk Committee reviewed all aspects relating to the College and the individual Committees' Risk Registers, as well as overseeing GDPR compliance. The Committee considered Tenders for internal and external audits and reviewed audit reports received. The 2017-2018 internal audit was carried out by an independent company, with the College achieving an overall assurance rating of *Substantial* for the sixth consecutive year. The report contained three recommendations, all of which had been accepted and implemented and which related to the review of terms of reference for each committee of the Board, awareness of General Data Protection Regulations (GDPR) and a review and update of the College's Health and Safety Policy. The College's external audit issued a clean, unqualified opinion on the College's financial statement.

Education Committee

The Committee reviewed the curriculum, leavers' destinations, admissions criteria, examination targets and Safeguarding and Child Protection issues. The Committee was kept updated on the statutory requirements relating to the curriculum and liaised with the HR Committee as appropriate. The Committee also oversaw the College's Strategic Development Action Plan and the implementation of this Plan. The Committee reviewed an Annual Report on Safeguarding and Child Protection and reported this to the Board. In consultation with the HR Committee, the Committee considered staff applications for changes of contracts and professional development and Dr Callender, Convenor, reviewed teachers who were undergoing Early Professional Development. Through the Policies Working Group, the Committee reviewed education-related policies and reported its deliberations to the Board.

Estates Committee

The Committee oversaw the upkeep of the College and maintenance work throughout the year and liaised with the College's Finance Committee, the Department of Education and the Education Authority as required, with this including the Minor Works Schemes. The Committee also oversaw school funded Minor Works and maintenance items, with urgent items being addressed. The

Committee continued to consider a range of options to address the need for the Prep 5 Mobile classroom to be replaced. The Committee reviewed maintenance priorities, the outcome of which determined the construction work carried out on both campuses during the summer maintenance period. Through the Policies Co-ordination Group, the Committee reviewed Estates-related policies and reported its deliberations to the Board.

Finance Committee

The Committee oversaw the College's financial affairs, planned expenditure, reviewed historical financial performance and undertook a three-year financial review and budget forecast, as well as a review of assets and advised the Board accordingly. The significant financial challenges facing the College was a key issue for the Board with the Board considering its budget allocation for 2018/19 and proposing and implementing the cost savings required in order for the College to be able to meet its financial obligations. It was vital that the educational position of pupils was protected, with the maintenance of the curriculum offered being a priority. In light of the challenges which the substantial reduction in grant produced, the Committee continued to consider potential options for managing and reducing the overall cost of the curriculum delivery and discussed and implemented steps to achieve efficiencies. The Committee recognised the importance which parental financial support played in maintaining the high level of teaching, resources and extra-curricular programme currently available to pupils. Fees and charges were reviewed and benchmarked against other similar schools. The Committee was also kept apprised of the N.I. Budgetary Outlook which was published by the Department of Finance for the period 2018-2020. The Committee considered work proposals submitted by the Estates Committee for maintenance matters and liaised with the HR Committee in relation to staff-related matters, including voluntary redundancies and the Department's Investing in the Teaching Workforce Scheme. The Board's Remuneration Working Group reported to the Finance Committee in relation to staff salaries. The Committee, through the Policies Co-ordination Group, reviewed Finance-related policies and reported its deliberations to the Board.

HR Committee

The HR Committee reviewed policies and procedures relating to HR matters and recommended areas for review and action. In consultation with the Education and Finance Committees, the Committee considered staff applications for changes of contracts, including job shares and applications from teachers for the Investing in the Teaching Workforce Scheme and voluntary redundancy applications from teaching and non-teaching staff. The Committee was kept advised of industrial action and the steps taken to minimise its impact on pupils. Through the Policies Co-ordination Group, the Committee reviewed HR-related policies and reported its deliberations to the Board through the Headmistress and the Head of Corporate Services.

Preparatory and Boarding Committee

The new Preparatory and Boarding Committee held its first meeting in November 2017, with the Committee's remit previously coming under the auspices of the Education Committee. The Committee reviewed all matters relating to curriculum delivery, pastoral welfare and the safeguarding of pupils within the Preparatory School and the Boarding Department. In liaison with the Estates and Finance Committees, it also ensured that effective arrangements were in place to maintain the premises as well as supporting the pupils and staff in its care. In liaison with the HR Committee it was also kept advised of staff-related matters pertaining to these sections of the College. Governors represented the Board as part of the inspection processes for both the Boarding Department and the Preparatory School. The Committee was advised of the outcome of these reports and surveys and relayed its deliberations to the Board through the Headmistress and the Head of the Preparatory School. The Committee was also kept apprised of the work of the Boarding NI Partnership, whose effective outreach had ensured a promotional visit to Nigeria during the 2017-2018 academic year, with this being backed by InvestNI.

SECTION 2 – CURRICULUM OFFERED

During 2017/2018 GCSE pupils had the opportunity to study the following subjects which were externally examined:

Art and Design; Biology; Business Studies; Chemistry; Digital Technology; Drama; English Language; English Literature; French; Further Mathematics; Geography; German; Health and Social Care; History; Information and Communication Technology; Latin; Mathematics; Moving Image Arts; Music; Nutrition and Food Science; Physical Education; Physics; short course and long course Religious Studies; Single Award Science; Spanish and Technology and Design.

During 2017/2018 Sixth Form pupils had the opportunity to study the following A-level subjects in the College or in collaboration with SBALC:

Applied Business Studies; Art and Design; Biology; Business Studies; Chemistry; Digital Technology; Economics; English Literature; French; Geography; German; Health and Social Care (Double Award); Health and Social Care (Single Award); History; Mathematics; Further Mathematics; Moving Image Arts; Nutrition and Food Science; Performing Arts; Physics; Politics; Religious Studies; Software Systems Development; Spanish; Technology and Design; and Travel and Tourism.

Year 13 pupils received one period of timetabled Careers education per fortnight and could choose to follow an enrichment programme. Pupils were entered for examinations through the Associated Board of the Royal Schools of Music. A number of pupils were awarded certificates for Young Enterprise and Learning for Life and Work.

SPORT

Each pupil in Years 8-10 avails of two hours and Year 11 and 12 pupils (except for those Year 12 pupils studying Further Mathematics) avail of one hour of physical education per week within the taught curriculum. All pupils are encouraged to participate in regular physical activity. Through a balanced and varied programme the P.E. department aims to contribute to pupils' growth, development and general fitness developing an awareness of the importance of exercise and a healthy lifestyle.

The following sporting activities are on offer to all pupils in Key Stage 3 and 4 through the curriculum and through the extra-curricular programme which runs before school on Wednesday (Cross Country), over lunch time and after school.

Aerobics	Gymnastics
Athletics	Health Related PE
Badminton	Hockey
Basketball	Netball
Boxercise/Self Defence	Rounders
Camogie	Rugby
Circuit Training	Swimming (not available in Senior School except for team)
Creative Dance	Squash
Cricket	Swiss Ball
Cross Country	Table Tennis
Dance	Tennis
Equestrian (team only)	Trampolining
Fitness Suite	Volleyball
Football	Yoga
Gaelic Football	
Golf (team only)	

In 2017-2018 pupils from Victoria College competed in Ulster, Irish, British, European and World Championships.

Athletics

The Year 8 and 9 pupils attended Mary Peters' Track for training. Following success in the South Antrim District Championships, pupils were selected for the Ulster Championships, during which a total of twelve gold medals were awarded to our pupils. Amelia Stojanovic, Year 8, won two Ulster titles in the High Jump, one at the individual Ulster Athletics Championships and the other in the Ulster Year 8 Team Championships and was presented with one of her medals by Adam McMullan who had just returned from the Commonwealth Games. The Year 8 Athletics team – Anna Dowling, Sophia Colgan, Mya Miller, Amelia Stojanovic, Alexia Puiu, Ruby Donnelly and Yara Al Ktish - qualified for the Ulster final at Antrim Forum. Emilia Cutrona, Year 13, reached the senior sprint final in the Ulster Athletics Championships. Aimee Crawford, Year 13, was placed 6th in the final of the Irish Schools' 100m hurdles.

Cross Country

The Junior teams competed in friendly events at St Genevieve's High School and in the District and Ulster Championships. The Minor Cross Country team (Year 9) – Beatrice Cross, Robyn Chambers, Aoibhin Dougan, Emma Harrison, Lily McGuire and Emma Snowden - was placed 1st in the District Championships, with the Year 8 and Year 10 teams both being placed 4th. The Minor team progressed to the Ulster Championships and was placed 5th.

The Senior and Intermediate Cross Country teams both won the District Championships at Ormeau Park. At the Ulster Championships the Intermediate team was placed 7th and the Senior Team was placed 4th. Individual qualifiers for the Ulster Finals were Georgina Johnston, Year 8, Sophia Colgan, Year 9 and Amelia Tyler, Year 10. Leila Ponziani, Year 14, and Amelia Tyler, Year 10, both qualified for the Irish Cross Country Championships.

Some Year 10 pupils assisted Belfast City Council in running their primary school cross country championships, acting as officials at Boucher Road Playing Fields and at Ormeau Park.

Dance

The Year 8 and 9 Dance teams practised throughout the winter with ex-pupil coach, Lizi Watt. Two teams were entered for the N.I. Schools' competition in March, with each age group competing in two sections - Dance and Aerobics. The Year 8 Dance team won both the Dance and Aerobic sections of the Ulster Schools' Competition and was the highest scoring team in the Aerobics section. The Year 9 team was placed 2nd in Exercise and 3rd in the Dance elements of the competition. In June the dance teams put on a display for peers and family.

Anna McCoy, Year 10, performed in the Nutcracker in Dunlaoghaire with the Irish National Ballet. Tiana Atkinson, Year 9, won the European Lyrical Dance Championship, which took place in Dublin and plans to compete in the World Championships in 2018-19.

A group of keen dancers attended the Grand Opera House for a performance of Swan Lake.

Equestrian

The College's Equestrian team – Olivia Byrne (Year 9), Lauren Carville (Year 11), Zara Craigs (Year 12) and Vikki Fox (Year 9) – competed in the TRI Inter Schools' League which ran over five weeks with 27 other schools taking part. The team won a competition in December and was placed 4th in a competition in January. This placed the VCB Equestrian showjumping team 6th overall in the league. Vikki Fox and Trudie McCoosh (Year 12) also represented the College in the premier open 1.10 class. The Equestrian team was also placed 4th in the St Patrick's Day Inter-schools' Showjumping

competition at the Meadows. In June Lauren Carville (Year 11), Kate McLaughlin (Year 10), Vikki Fox (Year 9) and Olivia Byrne (Year 9) took part in the Ulster Derby and were placed 4th overall, while Vikki Fox was placed 1st as an individual.

In October Charlotte Houston, Year 11, participated in the Chevenez CSIOP horsejumping event in Switzerland. Charlotte was a member of the Irish team which won the event and also finished 2nd as an individual in the Grand Prix only to be beaten by 100th of a second. Charlotte was awarded one 1st and two 2nd places. Charlotte represented Ireland in FEI Pony Show Jumping and enjoyed success in Verona and Lyon and is currently ranked 8th overall. In September 2018, Charlotte was a member of the Irish team which was crowned world champions following the team's success at the European Team Final for ponies in Belgium.

Gaelic Games

The Gaelic Football Team had another very successful year. The U14 Team participated in the Ulster League and just missed out on qualification to the Quarter Final. The team won three of their four league fixtures and has entered the Ulster League at U16 for the academic year 2018/19.

The Camogie team participated in the County Championships, equipping themselves well against Assumption Grammar School Ballynahinch, Colaiste Feirste and St Dominic's High School Belfast. Poppy McCamphill and Sorcha O'Brien were selected to represent County Down at U14 level.

Hockey

In September, as part of the selection process, Senior hockey players kick-started the season with a weekend training camp on the North Coast and played matches against Coleraine Club and Dalriada School. The training camp finished with a team bonding activity in the form of water sports on the Bann.

The 1st XI hockey team reached the semi-final of the Schools' Plate and the 2A XI reached the semi-final of the McDowell Cup. The U14s had a successful run in the Plate and also reached the semi-finals. Each of the teams performed to an exceptionally high standard and fully deserved to reach a final.

Twenty-five pupils participated in a successful Senior Hockey tour to Madrid which was held during the half-term break. The players enjoyed two games with local teams, a training session with a Spanish international player and also watched two top men's teams compete in a Senior Spanish league game. The itinerary included a walking sightseeing tour of Madrid, including the obligatory shopping spree.

In Junior hockey four Year 8, two U13 (Year 9) and two U14 (Year 10) teams participated in matches weekly throughout the season. The U12s and U13s played friendlies, while the U14s played friendlies and also competed in the Junior Cup.

Four girls were selected onto the Regional Talent Academy – Emma McCloy, Mariella Mackey, Anna Lindsay and Amy Tate – for additional specialist training. Ellie Magee, Year 10, was selected onto the Ulster U16 hockey squad in her role as goalkeeper. Aimee Christie, Year 11, was selected onto the Irish U16 hockey squad and played matches in Germany. Zahra Lowry and Susie Loane played on the Ulster U16 team in the Inter-Provincial competition during the 2017-2018 academic year.

Netball

Three Junior teams played in the Belfast League and Year 9 attended the annual Rockport Tournament. Year 8 also attended a tournament run by Belfast City Council at Shankill Leisure Centre. The Year 8 Netball team won the Belfast A League and defeated Rathmore Grammar

School in the final of the Year 8 Netball Cup. The Year 9 team finished second in the League, as did the Year 10 team. At trials, Sofia Van Niekerk and Sarah Udoh were selected onto the U13 Belfast Team.

The Senior Netball team defeated Grosvenor A and B teams and Hunterhouse College, but lost to St Genevieve's in the Belfast League, to finish in second place. The Intermediate team defeated St Joseph's College and Grosvenor Grammar School but lost to Lagan College and St Genevieve's. The Senior team challenged the staff to a match at Christmas and won 17-9.

Swimming

The Intermediate Relay Swimming team – Amy Montgomery, Emma Montgomery, Sasha McKeown and Florence Tinsley - had a very successful season both individually and as a team. At the Ulster Schools' Relay Gala the team won both the Medley and Freestyle relay. At the Swim Ulster Gala the team took silver in the Medley relay and just touched into 4th in the Freestyle. Florence Tinsley won bronze in the 100m backstroke and Emma Montgomery won bronze in the 100m freestyle. At the Ulster Grammar Schools' Championships the Intermediate team won both relays and coupled with individual wins, were crowned Ulster Grammar Schools' Champions 2017.

Scarlett Armstrong, Year 11, competed in both Europe and the United States in swimming. She qualified for the European Youth Olympics as a member of the Swim Ireland National Squad and was accepted onto the Irish National Squad. In January she achieved the Ulster and Irish Senior record in the 4x 50m freestyle relay and in February the Ulster and Ireland senior record 4x100 m freestyle and 4x 200 freestyle. Emma Montgomery, Year 11, was selected for the Ulster Regional Swimming team and in June represented Ulster at the the Scottish Nationals.

The Junior Swimming team participated in the Ulster Grammar Schools' Championships. Lily McGuire, Year 9, was awarded a bronze medal as an individual and was selected onto the Ulster Schools' Swim Team which trained in Tenerife in October 2018.

Rugby

Tag rugby continues to be a very popular sport in middle school. This year some of the Juniors were able to participate and a Year 10 team entered the Schools' competition which was held in Cookstown. In preparation, friendlies were held at Wellington College with VCB teams winning all their matches. In the Schools' Cup the College defeated Ballyclare High School, Banbridge High School, drew with Antrim Grammar School but lost to the eventual winners, Enniskillen Collegiate. The Junior Rugby team twinned with Trinity College for a tour of the Kingspan Stadium and Nevin Spence Centre in June.

Tennis

The Year 8 and Junior tennis teams entered the Ulster League. The Year 8 team – Anna Lindsay, Mariella Mackey, Sarah McCurry, Nina MacDonald and Emma Smith – played in the Schools' League, defeating Rockport, but then narrowly losing to Friends and Methodist College. The Junior Tennis team –Elise Houssemayne Du Boulay, Kate McLaughlin, Lauren Patterson and Amelia Tyler - won all their pool matches and reached the final of the Ulster Schools' Tennis Cup but lost to Sullivan Upper. The Intermediate Tennis Team - Anna Glover, Lucy Greaves, Katie Dick, Phoebe Boyd and Ella Ross (played in final) and Clara Scheuppen (played in the first round) – lost in the Ulster Cup to Hunterhouse College but went on to win the Ulster Plate Competition, defeating Strathearn School in the final. Anna Glover, Year 11, also won the U18 Downshire Tennis Championships during the summer.

Other Sporting Activities

Junior pupils availed of courses run by Belfast City Council in cricket, tennis, boxercise and athletics and had the opportunity to be tested in canoe polo fitness and athletics fitness.

Eve Corey, Hannah-Rose Glover, Sophie Delap, Erin Cameron, Emily Darling and Year 9 pupils, Alicia Scanlon and Evie O'Sullivan, all played in the Ulster region of the Irish Ladies Schools' Golf Championships, held at Edenmore Golf Club. Even though conditions were difficult, Alicia and Evie played very well and were placed runner-up in the Junior Team Cup category.

Eva Clarke, Year 11 was placed 2nd in the NI Schools' Trampolining Competition. Eva is on the N.I. team and competed in the Double Mini Trampoline Competition, during which she was also placed 2nd. Amber Fisher, Year 9, was placed 2nd overall in the London Cup International Rhythmic Gymnastics Competition. The Junior School gymnasts also put on a display of their wonderful talent at the official opening of the new Sports complex at Cranmore Campus and at Open Day.

Aimee Devine, Year 8 and Carly Davison, Year 10, enjoyed success at the Irish Inter Club Taekwondo Championships. Aimee achieved two Gold medals and a Bronze medal, while Carly achieved a Gold and two Bronze medals. Aimee also competed in the Taekwondo Scottish Open Championships and achieved one Gold and one Bronze medal. Marina Morgan, Year 12, became a Black Belt in Karate.

Two year 12 pupils, Megan McGillin and Lucy McCoy, represented the College at national Rowing trials. Both girls are part of the Rowing Ireland Talent Development programme. Megan won her category "Women's J18A 1X" scull race in Lagan Cullers Head in February. Lucy McCoy and Megan attended an Ireland Rowing Training Camp in Cork in February in preparation for the March final selection of home teams.

Connie McCoy, Year 10 and Katie Dick, Year 11, were selected for the NI Indoor Rowing Team as part of the 2018 School Games at Loughborough University at the beginning of term. Georgia Ross, Year 13 also participated in the 2018 School Games at Loughborough, being selected for the Ireland Hockey team.

Ellen Barbour, Year 10, won 1st place overall in the Topper 5.3 category in the Eric Twiname Sailing Championships. Year 9 pupils, Dara Mullan, Eimile Lavery, Amelia McGuigan, Isabella O'Brien and Year 8 pupil, Genevieve Stewart, participated in the U13 Irish Water Polo Cup. Year 10 pupils, Tegan McGurk and Ciara McKee also participated in this competition and brought the title north for the first time in the history of the competition when their team, Brughra Club, beat cross-city rivals Diamonds 11-6 in the final in Salthill, Galway.

MUSIC

The Music department had another busy but successful and exciting year. Around 250 girls attended the wide range of extra-curricular activities on a weekly basis including the Junior and Chamber choirs and College Orchestra.

A wide range of music was performed at Senior Prize Distribution by Jack Cargill, Aisling Gray, Katie Kerr, Kirsten Matthews and Sarah Montgomery. The Senior Choir gave superb performances of ***A Flower Remembered*** and ***I'm Gonna Wash That Man Right Out of My Hair***.

The Annual Carol Service is always a highlight of the school year and once again charming performances were given by choirs of all ages, supported by the College Orchestra and readers. The orchestra began the service with an uplifting performance of "***The Holy City***" and continued to accompany the traditional carols throughout. The Junior choir gave sensitive performances of ***Come to Bethlehem*** and ***Starlight***. ***La Berceuse*** and ***Rejoice and Be Merry*** were also performed beautifully by the Junior chamber choir. The service concluded with an uplifting performance of ***O Holy Night*** in which a quintet of Senior pupils was ably supported by the combined choirs and College Orchestra.

In January instrumentalists and singers gave vibrant performances at a number of vantage points in Maxwell and the Cranmore Assembly Hall during Open Day as we welcomed prospective pupils and their parents. African drumming workshops led by our drum tutor, Adam Stewart, were held in the Maxwell Centre and it was good to see many prospective pupils and their parents eagerly participating. The Junior Choir performed to a captive audience before the Headmistress' speech.

In March the Junior Choir was privileged to be part of the *Go the Distance* concert in the Ulster Hall to raise funds for the Mary Peters' Foundation. The girls sang superbly and it was exhilarating singing in one of the best concert halls in Europe!

Our Spring Concert was undoubtedly the highlight of the music department's year. ***Bach to Broadway*** was held in the Ulster Hall in April. It began with a rousing rendition of Jay Althouse's ***Gloria in Excelsis*** and the audience were treated to a wide variety of music performed by the Preparatory, Junior, Senior and Staff Choirs and the Preparatory and College Orchestras. Senior students Sarah Montgomery, Hannah Beattie, Kirsten Matthews, Katie Kerr and Hannah-Rose Glover performed solos and ensembles to a captive audience. The first half came to a rousing conclusion with a performance by choirs and orchestra of ***Circle of Life***.

In the second half of the programme there were energetic performances of musical theatre excerpts by Preparatory, Junior and Senior singers and dancers. The Gershwin medley performed by the Senior choir was greatly enhanced by Anna McCoy's solo ballet dance and the medley ended with some very energetic tap dancing which accompanied ***I Got Rhythm***. Emily Darling, Cara Morwood and Lauren Toner gave characterful performances of excerpts from Bernstein's ***West Side Story***. Caroline McMichael, a Year 8 pupil took centre stage in a performance of Taylor Swift's ***You Belong To Me***, which was accompanied by Year 10 and 11 guitarists. The staff choir sang to the delight of pupils and parents with their version of ***Dream a Little Dream*** and ***The Impossible Dream***. The concert ended with an outstanding medley from the musical ***Abba***. This featured 17 dancers from Year 8 to Year 10 with the Junior Choir ably supporting them. The evening concluded with a combined choral performance of Gilpin's ***Why We Sing*** which raised the roof. Members of the audience were certainly treated to a spectacular array of talent from all of the pupils involved on what was a truly memorable evening.

Our team of twenty peripatetic staff continue to work weekly with individual students to prepare them for external exams and music festivals. Instrumental and Vocal tuition is provided by peripatetic staff to more than 100 pupils and the success rate at external examination level continues to be very high. Girls are also encouraged to participate in local music festivals and many of our girls have achieved recent success. Prize winners at Mossgrove Youth and Carrickfergus Music Festivals were Senior pupils, Kirsten Matthews, Katie Kerr, Amelia Rose and Chloe Chestnutt and Junior pupils, Aimee Neill, Sophia Colgan, Emma Brow, Katherine Irvine and Caroline McMichael. Emily Hodkinson, Year 8, won first place in the Musical Theatre category at the Belfast Festival on 5 March. A special mention must also be made to Cassie Johnston, Year 9, who attends the City of Belfast School of Music Choir and was awarded the Parent Teacher Endeavour Award at the Annual Concert.

ART

In December Year 13 and 14 Art students visited the Ulster Museum. As part of the trip students enjoyed looking at the work of local artists in the RUA exhibition as well as visiting the Game of Thrones' tapestry and exploring the other features of the museum. Students partook in drawing workshops and gathered lots of ideas for use in their portfolios.

A number of students took part in the Secret Postcards Event at Ulster University in May. The students produced work which was exhibited alongside esteemed artists such as Colin Davidson, Neil Shawcross and Willie Docherty. The event was hugely successful with some VCB students work being purchased on the evening.

In June the Art Department held its first End of Year Exhibition showcasing work from GCSE, AS and A2 Level students. Many students, family, friends and governors attended the event and celebrated the beautiful work the students had produced throughout the year.

Year 11 pupils, Sarah Nokes, Ellen Crawford and Beth McAlester, were awarded Certificates of Commendation in the 64th Texaco Children's Art Competition. Thousands of entries were received for this competition which was judged by a panel of six prestigious judges.

Sarah Jordan, Year 12, was nominated for the *True Colours* exhibition.

DRAMA

The Year 12 Drama class took part in the Shakespeare for Schools Festival, during which the pupils performed 'The Tempest' at The Mac Theatre. Award winning Theatre and Television costume designer, Charlene Braniff, visited the Performing Arts and Art and Design students. Charlene creates dazzling costumes for BBC's Strictly Come Dancing and also designed the costumes for Kim Newman's theatre production, 'Magic Circle'. The pupils had the opportunity to gain an insight into what it is like to be a costume designer as well as viewing many of Charlene's inspirational designs.

The Junior Drama students worked hard during the year, honing their craft and stretching their Dramatic muscles. In classes, they focused on a range of skills through a variety of genres and styles. Year 8 pupils learnt how to hot seat, choral speak, write their own plays and improvise as well as having fun through Drama. Year 9 pupils learnt about mime and movement and using their bodies to reflect moods and feelings, they have performed in tableaux, written their own plays and become budding actresses. Year 10 pupils have used melodrama and learnt about commedia dell'arte and the art of slapstick comedy. All year groups have demonstrated commitment and dedication in this area.

The Junior Drama Club met on Tuesdays after school to play games, perform improvisations, work on scripts of their own choosing and generally had a great time.

COMPETITIONS AND OTHER ACHIEVEMENTS

A team of Year 9 pupils took part in the N.I. heat of the Kids' Lit Quiz at Wellington College, competing against schools from across Northern Ireland. In June a form class of Year 8 pupils took part in a collaborative project with Special Collections at Queens' University Belfast, with the visit concluding with a visit to the McClay Library. The class toured the library, visited the CS Lewis Room and had an opportunity to see some of the treasures in the Special Collections including some medieval manuscripts, Edward Bunting's music notebooks, as well as correspondence from Winston Churchill and CS Lewis.

A group of Year 11 pupils participated in the Poetry In Motion programme run by the Community Arts Partnership. This involved taking part in a series of poetry workshops, recording their own pieces and entering their work into an anthology. The programme culminated in an event in the Ulster Hall where pupils from thirty different schools from across the country performed their work. A competition ran in conjunction with this project, which Victoria College won and we were delighted when Myra Zepf, Children's Writing Fellow for Northern Ireland, announced that the girls had been awarded the Seamus Heaney Award for Achievement for their work.

It has been another busy, successful and enjoyable year for those girls involved in debating and public speaking. Several teams of Senior and Middle School pupils entered competitions such as those run by the Knights of St. Columbanus, Soroptimist and BPW organisations. A highlight was in February, when several of our senior pupils participated in the "Literific" competition at Queen's

University, during which they debated a number of pertinent topics. One of VCB's teams made it through to the final and gave an impressive and spirited performance.

The Junior Book Club participated in the Northern Ireland Book Award. This is an award which celebrates reading, and most importantly is judged by young readers. Having read the shortlisted books and voted on their favourites, our Junior Book Club attended the award ceremony in June at Campbell College, during which the winning book - *The Hate U Give*, by Angie Thomas, was announced. Local author Kelly McCaughrain announced the winner and gave a talk on her own book, *Flying Tips for Flightless Birds*.

Pupils also shadowed the Carnegie and Kate Greenaway awards; this was especially exciting as Ms Farrelly, College Librarian, was the Northern Ireland judge. Once the shortlists were announced in March, Book Clubbers read and posted reviews on the shadowing website. The winners were announced on 18 June: The Carnegie Medal was won by Geraldine McCaughrean for her book, *Where the World Ends*, while The Kate Greenaway Medal winner was *Town is by the Sea*, by Sydney Smith. The College was selected to record a discussion on the Greenaway shortlist and this was broadcast on 26 June as part of a picture book special of Down the Rabbit Hole: a radio show about children's books.

In March a group of Year 13 pupils, led by Sarah Hand, participated in a debating competition at Belfast Met in the Titanic Quarter.

In November fifteen Year 13 students took part in the annual Bar Mock Trials competition at Belfast High Court. The pupils had been preparing the prosecution and defence of two real life cases for three months prior to the event and performed the role of barristers, witnesses, clerks, usher and jury, demonstrating amazing confidence, ability to think on their feet and public speaking skills in an intense courtroom atmosphere with real Judges against other schools.

In February, Anna Caldwell, Terezia Hargasová, Aina Jasrul Azily and Haylet Mabbutt represented the College at FRANCOFEST, a competition open to Year 10 pupils studying French. The event, a simulated French Trade Fair organised by NICILT/Eurofest and the Selby Modern Languages Forum was a first in Northern Ireland. Judges came from the Institut Français, the British Council, the Department of Education, the European Commission, the Cercle Français de Belfast, the Tourist Board and Queen's University Belfast. With 30 schools taking part, competition was fierce and our team, who had spent many breaktimes preparing their role play and display, came away with a certificate of participation. BBC Newsline reported on the event and on 18th May NICILT published a video which can be viewed on their website and on YouTube.

Veena Sivakumar was a winner in a science competition run by Oxford University's Department of Oncology. She was awarded third place and received a beautiful trophy and was invited to go to Oxford University to receive her award.

Five Year 13 pupils - Rachel Graham, Daria Krasnodembskaya, Sophie Malcolm, Rachel McClements and Wendy Tan - worked with NIBEC (Nanotechnology and Integrated Bioengineering Centre), University of Ulster, to develop a multi-axis imaging rig for the testing of blood samples. The pupils achieved a Gold Crest Award.

In November 2017 forty-three Year 13 and 14 mathematics pupils took part in the Senior Maths Challenge. One gold certificate, three silver certificates and seven bronze certificates were awarded. Ling Ong, Year 14, obtained the gold certificate and Sarah Montgomery, Year 14 and Emma Pierce and Sarah Hand, Year 13, obtained the silver certificates. Ling was also awarded the 'Best in School' certificate and qualified to take part in the Senior Kangaroo [a follow-on round to the Senior Maths Challenge] which she sat in school in December.

Also in November 2017 a team of four AS and A2 mathematics pupils took part in the regional final of the Senior Team Maths Challenge at Rockport School. This is a demanding mathematical competition and the team of Ling Ong from Year 14 and Emma Pierce, Manpreet Kaur and Isabel Fung from Year 13 enjoyed an afternoon of working on and solving a range of challenging maths problems.

Sixty-eight pupils from Year 11 took part in the Intermediate Maths Challenge in February 2018. There were two silver certificates and eight bronze certificates awarded. Vaidhai Gupta and Chloe Kwok obtained the silver certificates with Vaidhai also being awarded the 'Best in School' certificate.

Fifty-four Year 9 pupils took part in the Junior Maths Challenge in April 2018. There were 2 gold certificates, 1 silver certificate and 9 bronze certificates awarded. Rudi Caddell and Anna McPherson obtained the gold certificates and Emma Fowler obtained the silver certificate with Rudi also being awarded the 'Best in School' certificate. Four pupils – Terezia Hargasova, Year 10, Sorcha O'Brien, Year 10, Ellie Matsuo, Year 9 and Anna McPherson, Year 9, took part in the regional final of the Junior Team Maths challenge held at St Malachy's College in March.

Cara McClure and Fiona Ferguson, Year 10, participated in the regional final of The Irish News Big School Cook Off competition. Cara's winning recipe was selected from hundreds of applications from pupils across Northern Ireland. The pupils were then invited to prepare their meal to impress a panel of judges.

SECTION 3 – LINKS WITH THE COMMUNITY

SOUTH BELFAST AREA LEARNING COMMUNITY

Victoria College is an active member school within the South Belfast Area Learning Community which provides and continues to develop a broad and balanced curriculum for pupils in the schools and colleges in South Belfast. Thirteen member schools are represented including Aquinas Grammar, Wellington Grammar, Rathmore Grammar, Methodist College, RBAI, Victoria College, Hunterhouse College, Malone College, St Joseph's College, Breda Academy, Glenveagh School and Fleming Fulton School along with Belfast Metropolitan College. Ms Slevin was Chair of the Principals' SBALC during 2017-2018. Mrs Wilson was Vice Chair of the Pastoral Leaders SBALC 2017-2018 and is now Chair of this group.

The ALC welcomes the revised statutory requirement in respect of the delivery of the Entitlement Framework with pupils now required to have access to a range of 21 courses at both GCSE and A level. These courses are monitored and evaluated to provide the young people with an economically relevant and individually engaging curriculum, with clear progression pathways evident.

Principals work together to develop and deliver cohesive, sustainable, cost effective collaborative arrangements to meet the needs of the individual and the requirements of the Entitlement Framework, including the use of elearning between schools across the ALC to reduce duplication and maximise capacity and resources, in order to extend opportunities to pupils and improve standards and learning within the ALC.

In the present climate of staff reduction and financial constraint, Principals use data to identify possible areas of collaboration, particularly regarding class size and economic viability. Course collaborations continue to be investigated and there is continual review of joint block timetabling between schools to assess suitability. However, challenges around timetabling and transport along with reduction in funding cause significant barriers to development.

Pastoral Leaders have reviewed the schools' elearning policies and service level agreements and have considered the changes to Safeguarding and Child Protection policies. The pastoral group focused on inclusion, restorative practices and mental wellbeing of staff and pupils.

The Curriculum/CEIAG section of the 2018 Inspection Guidance for Post Primary has been discussed at a CEIAG subgroup meeting. Over the year careers teachers have engaged in a range of CPD and a representative from each school attended at least one of the NISCA conferences. Members of the group continue to share good practice in regard to UCAS/FE applications, preparing post 16 students for high demand courses and eProgress Files/Progress Files.

THE INTERNATIONAL DIMENSION

Students, staff, parents and Governors continue to be committed to developing and maintaining links with educational and professional institutions on local, national and global levels. During this academic year, work in relation to the International Dimension has contributed to the College's maintenance of whole school accolades including the International School Award, the Inclusion and Quality Mark, ELOS and CRED status; all in recognition of the positive, diverse and inclusive ethos and practice that underpins all aspects of school life.

Pupils participated in a range of educational trips and outings throughout the year. Sixth Form pupils visited the United States, staying three nights in New York city, stopping off in Philadelphia to visit Independence Hall and the Liberty Bell before spending three nights in Washington DC where the group enjoyed a tour of the US Congress and the Smithsonian museums and monuments.

In November, the Year 11 Food and Nutrition students visited the Continental Market at Belfast City Hall and observed how different food hygiene and safety measures were put in place by food handlers.

Seventy senior pupils had a fabulous ski trip to Loon Mountain in New Hampshire, during mid-term, enjoying 5 full ski days as well as a day at Quincy market in Boston.

In October, Sixth Form pupils, Kate McAlester, Sarah Hand and Daria Krasnodembskaya participated in the Mock Council of the European Union, which was held in the Long Gallery of Parliament Buildings, Stormont. The team represented Belgium and entered into lively debates on the nature of the future EU-UK relationship and the challenges of the 21st century for the EU.

To mark International Women's Day on Tuesday 6 March a group of pupils had the opportunity to meet and interview Professor Mary Beard at the BBC. In April Dr Senia Paseta, Director of Women in the Humanities at Oxford University and an expert in women's suffrage and the Irish Suffrage Movement in particular gave a lecture to pupils in the College to mark the centenary of women's suffrage in the UK.

Sarah Hand, Year 13, was invited to speak to a VIP audience on behalf of the Children's Law Centre to celebrate its twentieth anniversary and Maeve McFall, Year 12 was invited to attend the NI Youth Forum's NI Youth Congress – Promoting the Voice of Young People which was held at Stormont.

In March a group of Year 13 girls represented the Committee of Constitutional Affairs and debated their resolutions at the Northern Ireland Regional Forum of the European Youth Parliament at Belfast Metropolitan College, Titanic Quarter Campus. They enjoyed the challenge of leading discussions on the problems of growing Euroscepticism and were commended for responding respectfully and with humour to counter arguments.

Anabel McClements, Year 12, was one of only two pupils in Northern Ireland to be selected to participate in a Sonderkurs in Germany during the summer, with this prestigious immersion course only offered to students who show considerable linguistic promise.

Finally, during the academic year 2017-18 the College completed a successful two year Erasmus+ Skills for Success project with partner schools in Spain, German and Italy.

The staff and pupils continue to highlight and celebrate cultural events such as the European Day of Languages and the Chinese New Year via Assembly, curriculum delivery and the Learning for Life and Work programme.

VOLUNTARY WORK

The Health and Social Care students got involved with various inter-generational experiences. Year 14 Health and Social Care pupils volunteered at an Intergenerational event with older people with dementia from care homes in North Belfast in the Spectrum Centre. The Year 12 and 13 pupils attended art and craft workshops in the Spectrum Centre with older people who have dementia, while the Year 11 pupils attended different care homes helping professional artist interact and complete activities with residents.

CHARITIES

The College's chosen charities for 2017-2018 were *Alzheimer's Society, Marie Curie and RSPCA* and a total in excess of £1138 was raised within Senior School. In addition to the many charity and fundraising activities carried out throughout the year, our Health and Social Care pupils were involved in intergenerational projects.

CAREERS EDUCATION

The Careers and Learning for Life and Works departments had another busy year. Year 8 pupils enjoyed a Young Enterprise Day in September, introducing employability skills and providing teambuilding and bonding exercises. In June Year 9 pupils enjoyed a similar Young Enterprise event. As part of the Learning for Life and Work programme, Year 10 pupils attended a wellbeing event at RBAI in October. Year 8 and 9 LLW programme focused on resilience and e-safety. In October Year 10 pupils hugely enjoyed a Love for Life concert and presentation. Year 8 and 9 pupils participated in a Study Skills workshop.

Year 11 pupils participated in a Sentinus Experience of Work and Robotics roadshow which aimed to highlight the careers available in the Information Technology sector. Year 12 pupils took part in an Amazing Brains seminar in October to improve their study techniques and strategies for examination revision.

In January all Year 10 pupils participated in an Engineering workshop. The STEM Award competition involved the task of designing and building a structure capable of supporting a minimum specified weight. The winning group qualified for the finale in the Harbour Commissioner's Office during Engineers' Week. The girls had originally emerged as winners of the competition held at school and came out on top again, beating all the other schools to design and construct the highest and strongest tower structure using a limited range of resources.

Year 10 pupils participated in the STEM Aware Schools' Final of the Harbour Commissioners Minecraft competition at their Offices in Belfast Port. Georgia Poots, Holly Campbell, Carly Davison and Terezia Hargasova represented the College and competed very successfully against BRA, St Joseph's College and St. Malachy's College.

Year 12 Mathematics pupils attended a public talk at Queen's University and other pupils attended the annual Skills NI Careers event at Titanic Centre. The Health and Social Care department organised a visit from Allied Health Professionals, whilst other pupils enjoyed a visit from Tim Loane who talked to students about his career in Theatre, Film and Screenplay Writing. Pupils of Performing Arts and Moving Image Arts also enjoyed a careers talk.

Year 10 and Year 12 subject information meetings were held in November and all pupils were interviewed by the Careers Department, while Year 12 pupils had a further interview with representatives of the N.I. Careers Service. Focus in Year 10 careers lessons was on subject choices and their implications for degree course choices and careers, as well as the impact of artificial intelligence, robotics and Augmented Reality on the future labour market.

Year 14 pupils attended the QUB Open Day in September, whilst other pupils participated in a visit to NUI Galway. A university roadshow for Year 13 pupils was hosted at the College, focusing on opportunities at English universities. We were pleased to welcome representatives from the University of St Andrews to speak to our senior pupils. Applicants to study Medicine participated in interview preparation training provided by St Brigid's Third World Group. All pupils in Year 14 were also offered a mock interview and we are grateful for the many parents and friends who volunteered their time. In particular we were delighted to have the assistance of Kingsbridge Private Hospital who conducted a whole series of interviews for applicants to Nursing, Midwifery and Occupational Therapy. Year 13 pupils attended careers open days and attended an information event at Deloitte, promoting their BrightStart Higher Apprenticeship programme.

DUKE OF EDINBURGH'S AWARD

Year 10 pupils completed Bronze training in May and June in preparation for expeditions in the Mourne at the end of June. The unseasonably hot weather was a real challenge, but the pupils and staff all coped really well. The pupils had lots of fun learning to read maps, pitch tents and cook on Trangias.

The 2018 Gold Expedition started in the Mont Blanc area of the French Alps. Year 13 pupils walked through the Alps into Switzerland, finishing the Expedition in Italy. The training was completed in June and pupils had to deal with the very hot conditions in the Mourne, which was good preparation for the Expedition weather in the Alps during the summer. All the girls successfully completed this Expedition.

Nineteen pupils were presented with their Gold Awards at Senior Prize Distribution – Hannah Beattie, Erin Blundell, Emilia Chittick, Holly Devine, Sophie Doran, Ella Flanagan, Emma Hand, Janie Kennedy, Natasha Lane, Catherine Lavery, Jenny Lowe, Caitlin Maguire, Kathleen McLarnon, Emily McQuoid, Emily Mennacher, Sarah Montgomery, Tara Murphy, Sarah Webb and Sophie Wilson.

TRIPS AND VISITS

Year 13 Geography students attended a residential trip to Ardnabannon to collect fieldwork data for a river study. This involved using various equipment to measure the river's velocity and looking at how the bedload and the river channel change downstream. Year 13 Biology pupils participated in a field trip to Tollymore Forest on 23 April. This involved the completion of an Ecology Sampling Investigation for part of the girls' AS course.

Forty-one Sixth Form pupils and four staff attended a school trip to the United States, staying three nights in New York city and three nights in Washington DC. The group also stopped off in Philadelphia where they visited Independence Hall and the Liberty Bell. Sights included the Empire State Building, Liberty Island, the Natural History museum and the White House, as well as a tour of the US Congress and the Smithsonian museums and monuments.

Seventy senior pupils and 6 teachers had a fabulous ski trip to Loon Mountain in New Hampshire, during mid-term. The group enjoyed five full ski days and one day at Quincy market in Boston. Loon offers extensive skiing to keep the advanced skiers busy and lots of blue slopes to accommodate the beginners. The group stayed at Loon Mountain Club Hotel which is 4* star and the pupils enjoyed great food and an amazing leisure facility with hot tub and jacuzzi. They enjoyed a full range of evening activities including a night time zip line.

Two groups, totaling 84 Year 8 pupils and twelve members of staff participated in a trip to London during which their itinerary included a ride on the London Eye, a visit to Parliament Buildings and the Supreme Court, the Harry Potter tour, and attendance at the West End show, "Matilda".

OTHER EVENTS AND ACTIVITIES

Conferences/Lectures/Training

In November the Year 11 Food and Nutrition students were visited by a representative from The Livestock and Meat Commission (LMC), with pupils learning about the versatility and convenience of using beef and lamb when cooking, as well as their importance within a balanced diet. Following demonstrations the pupils were able to sample the two delicious dishes created by the LMC representative.

In the run up to Christmas the Year 14 Nutrition and Food Science class visited the Continental Market at Belfast City Hall. The pupils observed how different food hygiene and safety measures were put in place by food handlers and also used the opportunity to talk to local and international food suppliers as well as sample lots of lovely produce. Sixteen Year 10 Home Economics students visited the Balmoral Show in May to develop their understanding of food provenance. The pupils had the opportunity to sample lots of local produce and participate in cookery demonstrations.

To mark International Women's Day on Tuesday 6 March a group of pupils had the opportunity to meet and interview Professor Mary Beard at the BBC. In April Dr Senia Paseta, Director of Women in the Humanities at Oxford University and an expert in women's suffrage and the Irish Suffrage Movement in particular gave a lecture to pupils in the College to mark the centenary of women's suffrage in the UK.

Year 11 Digital Technology pupils attended a very worthwhile Digital Youth Careers event organised by the South Belfast Partnership Board at Whitla Hall, Queen's University Belfast. Pupils had the chance to network with a wide variety of employers including Deloitte, Kainos, MakeMatic, Italic Pig, Digital Circle, Banterflix, Production Services Ireland, Okey Dokey Design and Jam Media. They learnt from the entrepreneurs present about the employability skills and qualities that are needed in the digital world and they explored the future career prospects in Artificial Intelligence, Robotics and Virtual Reality.

Year 8 pupils attended a Conradh na Gaelige music and language workshop with John Spillane.

'BAKER' DAYS AND SCHOOL DEVELOPMENT DAYS 2017-2018 (N WILSON)

The College places a strong emphasis on continuous professional development for all staff and recognises the importance of self evaluation and reflective practice within all departments. In 2017-2018 the school chose to take four School Development Days (SDD) for the purposes of school improvement and school/staff development in addition to four 'Baker' days.

During 2017-2018 the School Development Days and the 'Baker' days were used for:

- Safeguarding and Child Protection training;
- Special Educational Needs;
- Dyslexia training;
- Interventions to improve pupil progress;
- Medical training;
- E-Safety;
- Wellbeing of pupils and staff;
- An analysis of examination results;
- Assessment for Learning;
- Whole school literacy and numeracy strategies;
- Development of intervention strategies;
- TLSNI (Teaching and Learning Schools NI);
- Attendance meetings;
- Performance Review and Staff Development (PRSD);
- Department planning;
- Continued sharing of good practice;
- School Development Planning;
- Strategic Middle Leaders' meetings with the Vice Principal.

JUNIOR PRE-SCHOOL, PRE-SCHOOL AND PREPARATORY SCHOOL

The academic year 2017-18 has been one of exceptional success for the Preparatory School. During the year, pupils, staff, parents and Governors were invited to meet with a number of visiting assessors to provide valuable insights into life in Prep. Our annual IQM Centre of Excellence assessment was conducted in May 2018 and the Prep School was once again highly commended for the quality and number of opportunities provided for our pupils, the inclusive ethos which permeates every area of school life and the commitment of staff in ensuring pupils receive the highest quality teaching and learning opportunities.

The Preparatory School pupils continue to excel academically due to the extremely dedicated and talented staff who strive to ensure all pupils reach their full potential. The Transfer results in February from Prep 7 were excellent with all 25 pupils securing places in their first choice grammar school, with 24 of those pupils transitioning on to Victoria College. The end of Key Stage results in the summer term underlined once again the high levels of attainment with pupils in Prep 4 achieving almost twice the Northern Irish average at level 3 for girls in both Literacy and Using Mathematics, and Prep 7 pupils achieving almost three times the equivalent percentage for level 5 in both core subject areas. The expected level of achievement for pupils at the end of Key Stage 1 (Primary 4) is level 2, and at Key Stage 2 (Primary 7) is level 4, so not only were the number of pupils exceeding these results far beyond their counterparts, Preparatory pupils in both classes were also achieving higher than expected levels of understanding.

Throughout the year, the Prep girls have enjoyed an enriched curricular experience with a number of educational trips and visitors to the classroom. The Day Care classes enjoyed a visit to W5 at Christmas time and had fun learning about baby animals during their trip to Streamvale Farm. Prep School classes visited the Fire Station, Castle Ward, the Ulster Folk and Transport Museum and the Planetarium. Prep 6 and 7 enjoyed residential trips to Greenhill, Newcastle and York respectively. Further work with the Young Enterprise scheme saw pupils in P4 to P7 introduced to marketing and finance and parents joined P7 to help bring the world of engineering to life through the Building Bridges project.

The various Action Groups in Prep have been busy throughout the year. The CAG girls supported a number of charities with fancy dress days, grocery collections and the Harvest Fair. The ECO team examined the impact of traffic pollution on our environment and health and organised our Walk to School Week. The SNAG girls contributed to the canteen menu with their own healthy suggestions. The School Councillors continued to fundraise for playground equipment and experienced life as a politician through their visit to Stormont Buildings. To mark the beginning of celebrations linked to the centenary of women receiving the right to vote, the School Council invited local female politicians to a special assembly. Pupils questioned the women on how they became interested in politics, what impact their role had on the local community and discussed the importance of having a 'voice' through parliament. The Fair Trade team educated pupils about the importance of purchasing Fair Trade items through their own focus week, whilst the IAG ladies connected with pupils across Europe through Connected Classroom Projects.

Primary 3 pupils led the Prep School nativity *It's Chriistmas* which saw ballet dancing farm animals and psychedelic shepherds bring the traditional Christmas story to life. This year, the pupils also took part in our whole school performance of *The Wizard of Oz Meets Wicked* with Prep 7 pupils taking the iconic lead roles, supported by Prep 1-6. Each performance was vibrant and entertaining and it was a privilege to see all 150 pupils performing with smiles on their faces and such confidence. Mrs Herriot and Mrs Murray must be commended for their organisation in bringing together such an outstanding production.

Specialised teaching has continued in the Prep with Senora Gomez and Mrs Preshaw developing the Spanish curriculum through games and activities to enhance and develop pupils' language skills from P2-P7. Mrs Burnett has continued to teach French to Prep 4-7 pupils ensuring our older girls were introduced to two languages. In addition to Modern Foreign Languages, Prep 7 also benefitted from classical studies in Latin with Mrs Stevenson.

This has been a very busy year for Prep sports with a high level of achievement. The girls enjoyed specific coaching opportunities in gymnastics, football, hockey and tennis with visiting coaches. Pupils from Prep 6 and Prep 7 took part in the Ulster Schools' Swimming Championships held in October. Annual events of the swimming gala and sports day continue to be enjoyed by the pupils, parents and staff and it is very pleasing to see how sportsmanship, fun and celebration can prevail with our pupils, as well as the element of competition. The Prep hockey squad reached the semi finals of the Ulster Hockey Regional Qualifying tournament in March and the netball squad retained their title as winners in their section of the Belfast Primary Schools' Finals. Prep 7 girls competed against other Belfast Primary Schools with indoor athletic events, with five of the VCB pupils then selected to comprise a multi-school team of ten to represent Belfast in the Northern Ireland championships. Thank you to Mrs Henderson, Mrs Patterson, Mrs McGlinchey, Mrs Pearson and Mrs Fernando for all their support with PE this year.

Evidently 2017-18 was an exciting and positive year in the Preparatory School and we look forward to the next academic year and the opportunities it will bring.

BOARDING DEPARTMENT

The Boarding Department was home to 45 students during the academic year 2018-2018. Pupils from France, Germany, Spain, Hong Kong, Singapore and Thailand joined local pupils in Years 8-14 and shared in the many opportunities offered by Victoria College.

Boarding is an integral part of many of our students' lives; it is the constant when parents are working abroad, it is security and support and it is a learning environment for those boarders who have come to Northern Ireland to fully immerse themselves in learning English for a year. It is also a place of happy memories and friendships made.

Whilst the Department's emphasis is on the pastoral aspect of boarding, learning is also extremely important and when all students are cared for pastorally, learning becomes easier. The staff team in Drumglass work constantly to engage with the boarders to assist in their academic work and to ensure that they are achieving their potential.

The students also enjoy a full programme of activities. In 2017-2018 the Boarding Department engaged in all the extra-curricular activities run by the school. The Department was also involved in the Peace Players' Basketball Programme and ran its own 'in house' entertainment programme for the year. These activities included a Spooktacular Halloween party, treasure hunts, group games, Christmas and Easter parties as well as Chinese New Year and end of term celebrations. Trips outside Boarding are also important, with girls participating in a bus trip around Belfast, a tour to the Giant's Causeway, walks up Cavehill and cinema trips, to name but a few. Christmas celebrations in Drumglass are always a highlight. In December 2017 the Year 13 students invited more staff than usual to the celebrations and the staff were delighted to engage with the girls in a more social way.

We had our Annual Inspection by the RQIA in May and for the second consecutive year Drumglass House was awarded the highest accolade— no recommendations.

The annual BBQ was arranged as normal; this year we invited parents and staff and boarders old and new to take part in the celebration of 25 years of continued service by Mrs Burns and the retirement of Ms Slevin. This was a very relaxed and happy occasion and much enjoyed by both staff members. During the event Ms Slevin's unfailing support of Drumglass was acknowledged and Boarding staff and pupils wished her well in her retirement.

The end of term came quickly as well as farewells to a few members of staff. Alexandra Gregory departed our shores bound for Hong Kong to teach English and Miss Elizabeth Ilgner (Junior German Assistant) completed her year in Belfast and started her university programme in London. Miss Sheila Brannigan, Senior Boarding Assistant took up a teaching post in September.

Special mention must be made of Mrs Burns, Head of Boarding and the Matrons of Drumglass, Mrs Janet Johnston and Ms Audrey Toms who offer the girls all the support they need and provide guidance and support to the wonderful team of boarding assistants. Boarding would be unable to operate without them and we place on record our gratitude and appreciation to all of the Boarding staff for the work they continue to do.

SECTION 4 – PERFORMANCE DATA

GENERAL FOR SENIOR SCHOOL

	UK	NI	VCB
A*/A grades at A2 level	N/A	30.1%	32.5%
A*/A grades at GCSE	N/A	36.0%	41.6%
A*-C grades at A2	N/A	86.1%	89.4%
A*-C grades at GCSE	N/A	84.8%	95.3%

GCSE 2018

Number of pupils entered for 5 or more subjects	124
% achieving 5+ A*-C grades	97.6%
% achieving 7+ A*-C grades	83.1%
% achieving 7+ A*-B grades	59.7%

A LEVEL 2018

Number of pupils entered for 3 or more subjects	102
% achieving 2+ A*-C grades	95.1%
% achieving 3+ A*-C grades	71.6%
% A* grades achieved	7.8%
% A*-A grades achieved	28.4%

VICTORIA COLLEGE RESULTS COMPARED TO N.I. AVERAGE FOR GRAMMAR SCHOOLS

	2014/2015		2015/2016		2016/2017	
	VCB	NI	VCB	NI	VCB	NI
5+ GCSE A*-C	95	98	98	97	100	97
7+ GCSE A*-C	85	94	92	92	97	91
3+ A LEVEL A*-C	84	77	85	76	82	78
2+ A LEVEL A*-E	100	100	99	100	100	100

PUBLIC EXAMINATION RESULTS 2017/2018 A2 LEVEL RESULTS BY SUBJECT

Subject	Entry	% of pupils achieving the following grades						
		A*	A	B	C	D	E	U
Art and Design	6	0.0	33.3	16.7	50.0	0.0	0.0	0.0
Biology	26	11.5	19.2	23.1	42.3	0.0	3.8	0.0
Business Studies (Applied)	8	12.5	25.0	50.0	12.5	0.0	0.0	0.0
Business Studies	12	8.3	33.3	41.7	0.0	8.3	8.3	0.0
Chemistry	21	14.3	23.8	38.1	14.3	9.5	0.0	0.0
Computer Studies/Computing	5	0.0	0.0	60.0	40.0	0.0	0.0	0.0
Design and Technology	6	0.0	33.3	50.0	16.7	0.0	0.0	0.0
Economics	3	0.0	33.3	33.3	0.0	33.3	0.0	0.0
English Literature	15	0.0	6.7	46.7	26.7	13.3	6.7	0.0
French	4	0.0	25.0	50.0	25.0	0.0	0.0	0.0
Geography	27	3.7	29.6	29.6	25.9	11.1	0.0	0.0
German	2	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Health & Social Care (SA)	24	0.0	16.7	66.7	12.5	4.2	0.0	0.0
Health & Social Care (DA)	14	0.0	14.3	50.0	35.7	0.0	0.0	0.0
History	9	11.1	11.1	66.7	11.1	0.0	0.0	0.0
Home Economics	8	0.0	0.0	62.5	37.5	0.0	10.0	0.0
Information Technology	18	0.0	5.6	5.6	16.7	61.1	5.6	5.6
Italian	1	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Mathematics (Further)	3	0.0	0.0	33.3	66.7	0.0	0.0	0.0
Mathematics	27	29.6	29.6	25.9	7.4	0.0	7.4	0.0
Moving Images Art	5	0.0	0.0	40.0	40.0	20.0	0.0	0.0
Performing Arts	10	0.0	0.0	0.0	90.0	10.0	0.0	0.0
Physics	10	10.0	10.0	50.0	30.0	0.0	0.0	0.0
Polish	1	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Politics	10	10.0	20.0	30.0	40.0	0.0	0.0	0.0
Religious Studies	18	5.6	38.9	50.0	5.6	0.0	0.0	0.0
Sociology	1	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Spanish	2	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Travel and Tourism	10	10.0	20.0	40.0	30.0	0.0	0.0	0.0
Percentage TOTAL	306	7.8	20.6	37.3	24.2	7.8	2.0	0.3
		24	63	114	74	24	6	1

OTHER QUALIFICATIONS

Name of Awarding Body	Qualification	Number of Pupils Entered	% Achieving Qualification
Associated Board of the Royal Schools of Music, Trinity College and London College of Music	Grades 1-8 Practical Exams.	94 (Yrs 8-14)	100%
	Grades 1-5 Theory Exams.	7 (Yrs 8-14)	100%

No. of Yr 12, 13, 14 Leavers 2017/18	Destinations - Leavers to							
	Higher Education	Further Education	Employment	Another School	Job Skills	Modern Apprenticeship	Unknown	None of other categories
170	76	38	12	30	0	0	4	10

ANNUAL ATTENDANCE RATE (ALL PUPILS)

Total days attended by all pupils on roll as % of total possible days of attendance = 93.2%

PUBLIC EXAMINATION RESULTS 2017/2018 GCSE RESULTS BY SUBJECT

GCSE Subjects	Entry	A*	A	B	C	D	E	F	G	U
Art and Design	28	17.9	14.3	32.1	35.7	0.0	0.0	0.0	0.0	0.0
Biology	89	12.4	46.1	36.0	5.6	0.0	0.0	0.0	0.0	0.0
Business Studies	12	0.0	50.0	25.0	8.3	16.7	0.0	0.0	0.0	0.0
Chemistry	57	22.8	40.4	28.1	8.8	0.0	0.0	0.0	0.0	0.0
Design and Technology	39	5.1	46.2	30.8	15.4	2.6	0.0	0.0	0.0	0.0
Drama	13	0.0	15.4	46.2	38.5	0.0	0.0	0.0	0.0	0.0
English Language	124	9.7	28.2	35.5	25.8	0.8	0.0	0.0	0.0	0.0
English Literature	110	11.8	22.7	30.9	24.5	8.2	1.8	0.0	0.0	0.0
French	24	8.3	33.3	16.7	33.3	8.3	0.0	0.0	0.0	0.0
Geography	48	33.3	43.8	18.8	4.2	0.0	0.0	0.0	0.0	0.0
German	10	20.0	30.0	10.0	40.0	0.0	0.0	0.0	0.0	0.0
Health & Social Care	28	14.3	21.4	42.9	17.9	3.6	0.0	0.0	0.0	0.0
History	30	3.3	33.3	26.7	23.3	13.3	0.0	0.0	0.0	0.0
Home Economics	10	10.0	40.0	40.0	10.0	0.0	0.0	0.0	0.0	0.0
Information Technology	60	3.3	43.3	25.0	15.0	13.3	0.0	0.0	0.0	0.0
Latin	10	0.0	80.0	10.0	10.0	0.0	0.0	0.0	0.0	0.0
Mathematics	124	19.4	18.5	33.9	25.8	1.6	0.8	0.0	0.0	0.0
Mathematics: Further	38	26.3	21.1	36.8	13.2	0.0	2.6	0.0	0.0	0.0
Moving Images Art	6	0.0	16.7	16.7	50.0	16.7	0.0	0.0	0.0	0.0
Music	10	10.0	10.0	40.0	30.0	0.0	10.0	0.0	0.0	0.0
Physical Education	5	0.0	40.0	60.0	0.0	0.0	0.0	0.0	0.0	0.0
Physics	65	10.8	24.6	44.6	15.4	4.6	0.0	0.0	0.0	0.0
Religious Studies	94	17.0	37.2	26.6	13.8	4.3	1.1	0.0	0.0	0.0
Religious Studies (SC)	10	0.0	0.0	15.0	10.0	30.0	20.0	15.0	5.0	5.0
Science Single Award	15	0.0	6.7	66.7	26.7	0.0	0.0	0.0	0.0	0.0
Spanish	27	3.7	18.5	18.5	51.9	7.4	0.0	0.0	0.0	0.0
Spanish (SC)	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
Percentage TOTAL	1086.5	13.2	30.6	31.7	19.6	4.0	0.7	0.1	0.1	0.05
		143	332	344.5	213	43	8	1.5	1	0.5

% of Year 12 Pupils Achieving no passes in either GCSE or other qualifications Nil

PREPARATORY SCHOOL PERFORMANCE DATA
END OF KEY STAGE ASSESSMENT OUTCOMES
ENGLISH AND MATHEMATICS

KS1 Assessment Outcomes 2017-2018*

**The expected outcome at the end of Key Stage 1 is Level 2*

	VCB Prep Outcome	NI Girls' Outcome
QQ (Working towards Level 1)	0%	1%
Communication Level 1	0%	8%
Communication Level 2	100%	70%
Communication Level 3	48%	21%
Using Mathematics Level 1	0%	9%
Using Mathematics Level 2	100%	74%
Using Mathematics Level 3	38%	17%

KS2 Assessment Outcomes 2017-2018*

**The expected outcome at the end of Key Stage 2 is Level 4*

	VCB Prep Outcome	NI Girls' Outcome
Communication Level 2	0%	2%
Communication Level 3	100%	14%
Communication Level 4	96%	65%
Communication Level 5	48%	19%
Using Mathematics Level 2	0%	2%
Using Mathematics Level 3	0%	16%
Using Mathematics Level 4	100%	60%
Using Mathematics Level 5	64%	21%

**VICTORIA COLLEGE BELFAST
SUMMARY FINANCIAL INFORMATION
YEAR ENDING 31 MARCH 2018**

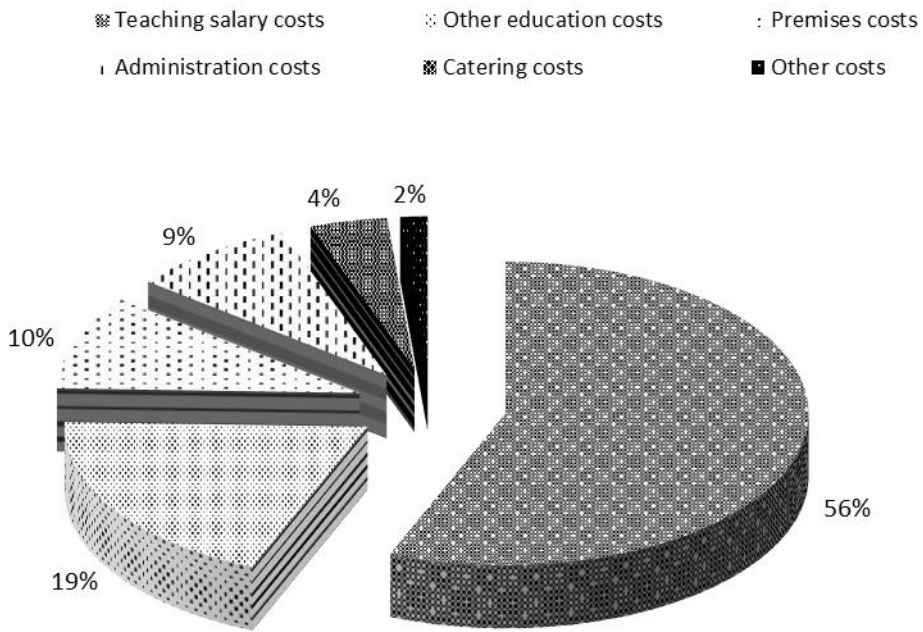
SUMMARY COLLEGE REVENUE ACCOUNT

	2018	2018	2018	2018
	£	%	£	%
Income				
Government Grants	4,471,156	70.7%	4,310,369	71.2%
Other Income	1,855,745	29.3%	1,742,402	28.8%
Total	<u>6,326,901</u>	<u>100.0%</u>	<u>6,052,771</u>	<u>100.0%</u>
Expenditure				
Teaching salary costs	(3,583,272)	56.2%	(3,479,069)	54.6%
Other education costs	(1,229,557)	19.3%	(1,255,979)	19.7%
Premises costs	(643,148)	10.1%	(704,065)	11.1%
Administration costs	(563,950)	8.8%	(549,366)	8.6%
Catering costs	(263,179)	4.1%	(288,345)	4.5%
Other costs	(92,730)	1.5%	(90,213)	1.4%
Total	<u>(6,375,836)</u>	<u>100.0%</u>	<u>(6,367,037)</u>	<u>100.0%</u>
Surplus/(Deficit) for the year	<u>(48,935)</u>	<u>-0.8%</u>	<u>(314,266)</u>	<u>-5.2%</u>

SUMMARY COLLEGE BALANCE SHEET

	2018	2017
	£	£
Fixed Assets	10,310,816	9,594,020
Current Assets	1,484,853	1,494,155
Current Liabilities	(1,026,604)	(1,306,267)
Total Assets less Current Liabilities	<u>10,769,065</u>	<u>9,781,908</u>
Financed by:		
Creditors due after more than one year	21,494	24,530
Deferred grant income	8,177,377	7,298,559
Capital and reserves	2,570,194	2,458,819
	<u>10,769,065</u>	<u>9,781,908</u>

2017-18 Expenditure



2016-17 Expenditure

