

Victoria College Belfast

Cranmore Park Belfast BT9 6JA

Tel No:(028) 90661506 Fax No:(028) 90666898



ANNUAL REPORT TO PARENTS

For the Year
2021 / 2022

GOVERNORS' ANNUAL REPORT

SECTION 1 – BOARD OF GOVERNORS

The Board of Victoria College, under its current constitution, comprises 27 Governors. Of these, twelve are Foundation Governors; nine are nominated by the Department of Education; three are Parent Governors elected by parents; and three are Teacher Governors elected by their teaching colleagues. In addition, the Board of Governors is permitted to co-opt up to three further members and the Principal is an *ex officio* member of the Board. The Board's Secretary is Ms Nicola Mawhinney BA.

The members of the Board of Governors who served during the period 2021 – 2022 were as follows:

<u>Name</u>	<u>Category</u>	<u>Expiry of Term of Office</u>
Mrs W Blundell OBE MEng CEng FICE MIStructE (Chairman)	Foundation Governor	N/A
Dr B Callender MB BCh BAO MRCPG DFFP (Vice Chairman)	Foundation Governor	N/A
Mrs K Quinn BSc PGCE PQH (Principal)	Ex officio	N/A
Dr J Brown BA PhD PGCE	Teacher Governor	Nov 2025
Mr G S Hamilton LLB	Foundation Governor	N/A
Dame Joan Harbison BA MSc	Foundation Governor	N/A
Mrs A Harrison BMus QTS Med PGDH	Teacher Governor	Nov 2025
Ms S Hetherington CPFA BA (Hons)	Foundation Governor	N/A
Mrs A Hoskins BA HDip Ed Adv Dip	Dept of Education Nominee	Aug 2023
Mr D Jobling MEng	Parent Governor	Nov 2025
Dr M S Johnston MB BCh BAO	Foundation Governor	N/A
Mr T Johnston BA MBA	Dept of Education Nominee	Aug 2023
Mrs C Lewis Dip Sp Ed	Dept of Education Nominee	Aug 2023
Mrs K A M Martin CEng MIMechE AMIMarEST MSc PGCE	Parent Governor	N/A
Mr C McCrory BSc MAPM	Foundation Governor	N/A
Dr B McDade DMin MA (Hons) PGCE (Oxon); MEd	Dept of Education Nominee	Aug 2023
Mr B S McDonald FCA FCCA	Dept of Education Nominee	Aug 2023
Mr P W D Murray BSc	Foundation Governor	N/A
Mr C J Parker LLB LLB, LL.B., B.A., L.Th., BL	Dept of Education Nominee	Aug 2023
Mrs H Parks BA PGCE	Dept of Education Nominee	Aug 2023
Mrs M Pearson BEd	Teacher Governor	Nov 2025
Mrs C Staple LLB	Parent Governor	Nov 2025
Ms M Stirrup	Dept of Education Nominee	Aug 2023
Mr D Toner BSc MRICS	Foundation Governor	N/A
Mrs C Young BA HND	Foundation Governor	N/A

The Department of Education governor representatives' term of office expired in August 2019, with appointments/reappointments extended due to the COVID-19 Pandemic until such time as the Department was in a position to review the appointment process. This process was initiated during the 2021-2022 academic year, during which Mrs Carmel Lewis and Mr Brian McDonald were reappointed for a second term of office. New Department of Education appointees - Mrs Antonia Hoskins, Mr Trevor Johnston, Dr Barbara McDade, Mr Christopher Parker, Mrs Helen Parks and Ms Margaret Stirrup - attended their first Board meeting on 21 March 2022. A further Department of Education representative, Mr John Fitzgerald, was appointed in October 2022 and Dame Joan Harbison and Dr McDade retired from the Board with effect from November 2022.

In December 2021, the statuses of Parent Governors, Mr Paul Murray and Mrs Caroline Young and Co-opted members, Mr Gregor Hamilton and Mr Damien Toner were transferred to that of Foundation Governors. Two Foundation Governors - Mrs Beth Robinson and Dr Rosemary Clarke - resigned from the Board during 2021-2022, with two Foundation Governor vacancies remaining to be filled.

Parent and Teacher Governor elections took place in November 2021. The two retiring Parent Governors (Mr Paul Murray and Mrs Caroline Young) completed their four year term of office and were appointed as Foundation Governors. Dr Karen Goddard and Mrs Melissa Murray, Teacher Governors, completed their four-year term of office and retired from the Board. The Board would like to take this opportunity to thank them for their service to the school throughout this period. Mr David Jobling, Mrs Katharine Martin and Mrs Claire Staple were appointed as Parent Governors for the term of office November 2021 until 2025. Similarly Dr Joanne Brown, Mrs Aoibheann Harrison and Mrs Maria Pearson were appointed as Teacher Governors for the same term of office.

Dr M S Johnston and Dr B Callender were the Designated Governor and Deputy Designated Governor, respectively, for Child Protection for 2021-2022.

Victoria College is currently attended by 1081 pupils with 921 pupils in the Secondary Department and 160 pupils in the Preparatory School. The Preparatory School includes a Pre-School department with Day Care available for children from the age of 3 years and normally operating from 8.00am to 6.00pm. The After Hours facility is in operation from 2.00-6.00 pm.

The College is a leading non-denominational grammar school for girls and it enjoys an outstanding reputation for academic achievement together with an impressive record in many other activities such as music, drama and sport. The Board of Governors is committed to ensuring that every pupil has the opportunity to reach their full potential, developing the skills and qualities which will prepare them for adult life. Whilst striving towards this goal, the health and safety of its pupils and staff is paramount and, as well as the strict adherence to government guidance, this underpins the Board's procedures, protocols and decision-making which direct all areas of College life. The Board of Governors reviews policies and procedures annually to ensure that the learning environment remains safe and secure, allowing pupils to develop and grow in confidence as they pursue their studies and avail of the many opportunities presented to them.

The supportive and inclusive ethos of the College has previously been recognised by the achievement of the Inclusion Quality Mark and the College's outstanding development of the International Dimension in the curriculum was recognised by the International School Award. The strength of the College's pastoral care has been recognised by ETI and pupils are encouraged to become actively involved with voluntary work and charitable projects at home and abroad.

Each pupil benefits from a curriculum which offers breadth and balance and every effort is made to ensure that individual needs of pupils are met. Victoria College is an active member school within the South Belfast Area Learning Community which provides and develops a broad and balanced curriculum for pupils in the schools and colleges in South Belfast and has a keen focus on pastoral provision to support excellence in learning. Thirteen member schools are represented including Aquinas Grammar, Wellington Grammar, Rathmore Grammar, Methodist College, RBAI, Victoria College, Hunterhouse College, Malone College, St Joseph's College, Breda Academy, Glenveagh School and Fleming Fulton School along with Belfast Metropolitan College.

Arrangements for pupils with special educational needs are outlined in the Special Educational Needs and Inclusion Policy, which, along with the Safeguarding and Child Protection Policy and the Anti-Bullying Policy, are available for parents on the College website (www.victoriacollege.org.uk) or from the school office.

The Board of Governors is grateful to all the dedicated teaching and support staff who are essential in delivering the aims of the College.

The College welcomed additional funding from the Department of Education to limit the impact of the COVID-19 Pandemic on the school. The Board is, however, very conscious of the continuing unprecedented financial pressures facing the education sector as a whole, and the very real challenges facing all schools, and is of the view that the current funding situation is simply not sustainable. Inescapable pressures, including increased staff, pension and energy costs, coupled with an inadequate Department of Education budget allocation, mean that the amount of grant funding Victoria College receives has decreased in real terms over the past years, while costs continue to rise. This is an ongoing trend and, while the Board of Governors continues to make representations to the Department of Education, both directly and through the Governing Bodies Association, the Board also recognises that, as a result of these pressures, there will be difficult and challenging decisions ahead to ensure that the College can live within its means.

The Board is extremely grateful to our parents whose voluntary contributions to the College enable us to maintain such high quality provision for our pupils. We encourage all parents to make an annual voluntary contribution of £380.00 and we are very proud of and grateful for the continued commitment we receive from our parents. If this contribution is made through the Gift Aid Scheme the College will receive, at no cost to parents, an additional £85.00 by claiming back the basic rate tax paid on each contribution received. This investment by parents provides resources and educational materials beyond the statutory requirements. It helps to ensure we maintain curriculum breadth, appropriate class sizes, provide opportunities to stretch and develop pupils beyond the classroom, access specialist tutors and counsellors, participate in external events and purchase technical equipment and resources.

A summary of the key work of the Board of Governors during the academic year 2020/2021 is outlined below.

Board Business

The Board met on thirteen occasions, six Board meetings and one Extraordinary Board meeting. The Board meetings' agendas were directed in line with ongoing business, with this supported by the work of the Board's committees.

Governance

The Board was updated on Senior School and Preparatory School matters via reports from the Principal, Head of Corporate Services and the Head of the Preparatory School, with Committee business channelled through these reports. Provision was also in place for ad hoc Board meetings to be arranged as required. The Board was kept advised on directives by the Department and the Education Authority and updated on relevant correspondence received.

School Improvement

Through its Education Committee, the Board was kept advised of proposed strategies to drive through school improvement as a whole.

The College is committed, through its School Development Plan, to raising achievement, positive behaviour and engagement, staff and pupil health and well-being and the School Enhancement Project.

Over the course of 2021-2022, school improvement work continued under Target 1 of the Whole School Development Plan.

Mrs Nugent, the Strategic Leader of Target 1a, has continued to lead the development of the whole school approach to Teaching and Learning. This included co-ordinating and delivering staff training focused on developing adaptive teaching strategies amongst members of the teaching staff.

Teachers from across the College participated in different training opportunities, including PIXL Head of Subject conferences and the ETI capacity building project.

Furthermore, subject departments within the College have been involved in reviewing, evaluating, and updating the Key Stage 3 curriculum, beginning in 2021-22 with the Schemes of Work in Year 10. The focus of subject leads in this area has been to raise expectations of pupils, ensuring they have developed the skills to be 'KS4 Ready' by the end of Key Stage 3.

Over the course of 2021-2022, pupil study skills were identified as an area for development – as such, Inspire education visited the College to support pupils in Years 12-14 in the preparation for their examinations and the development of robust study skills.

Target 1b – the College's focus on Assessment, Data and Progress – has been led by Mr McAleenan. In 2021-22 we piloted the introduction of SLT mentoring, where under and low achieving pupils were supported by members of Senior staff in developing their approach to study and ensuring further progress. This programme was effective, helping those pupils to achieve, on average, an additional 6.7 points and maximising A*-C attainment.

Furthermore, teaching staff across the College participated in our 3 tiered Intervention process, helping to narrow the focus of our intervention and support and ensuring that the school's targets were prioritised.

2021 saw the admission of a cohort of Year 8 pupils who had not sat GL or AQE assessments, owing to COVID changes to the transfer procedure. The College also welcomed a number of Ukrainian pupils.

In 2022, the College became a member of the Schools' Entrance Assessment Group (SEAG), which is working to launch a single system of academic assessment for pupils wishing to transfer from primary to post-primary education in Northern Ireland. SEAG proposes to establish the first single assessment test in 2023.

Over the past year, the College has made significant developments in its use of ICT across the school. The most significant progress has been the setup of an ICT group to move forward the College's ICT Innovations and Transition Plan.

This plan will give the opportunity to develop the digital literacy and competency of our pupils, preparing them for a future in a modern workplace. It also provides the framework for pupils and staff to show their creativity and enthusiasm in their subject area, to create a more varied learning experience for our pupils.

Significant work has been undertaken to improve the standard of ICT equipment and infrastructure across the College, allowing ICT to be an integral part of the lesson plan. Classroom assistants have also been provided with Surface Pro computer devices, which has enabled them to support their pupils more adequately and tailor support to their individual pupils.

Construction Work – Richmond and Cranmore Campuses

Summer 2021 maintenance works were undertaken with a number of small capital improvement and building maintenance schemes on the Cranmore and Richmond campuses.

Through its Estates and Finance Committees, the Board was kept advised the progress of the School Enhancement Project. The Head of Corporate services and Principal liaised with representatives from the Department of Education but progress was limited.

School Enhancement Programme

The College has received formal approval for major works to be carried out under the School Enhancement Programme and it has been working with the Department of Education on plans for these works so that pupils will be able to enjoy the top quality learning environment they deserve in the years to come. The works will focus on the consolidation of all of the activities of the College on the Cranmore Campus and the subsequent disposal of the Richmond Campus. A business case has been approved by the Department which will see the works progress in phases, commencing in 2023. All

steps will be taken to minimise disruption to pupils' education and to ensure that pupils quickly benefit from the maximum impact of the redevelopment work.

Safeguarding and Pastoral Care

The Board, through its Safeguarding Team and Education Committee, were regularly kept apprised of Safeguarding and Child Protection issues with a Safeguarding annual report presented in June. Dr Johnston, Designated Governor for Safeguarding and Dr Callender, Deputy Designated Governor for Safeguarding, were consulted on individual cases, with correct procedures followed. The Board of Governors undertook online training and received in-house training from Mrs Cromie, Designated Teacher for Safeguarding.

COVID 19 Funding Initiatives

During the year, the Department of Education continued to finance a number of funding initiatives to support the safe reopening of schools and mitigate the additional costs arising as a result of the COVID 19 Pandemic. In particular, additional budget allocations were made to fund the cost of:

- expenditure related to PPE, substitute teacher cover, and general costs related to school reopening;
- managing COVID 19 cases within school and administering the lateral flow testing programme;
- expenditure related to the provision of additional emotional health and wellbeing to pupils and staff;
- providing additional one on one teaching support to vulnerable children (the *Engage Programme*); and
- delivering additional targeted teaching support to pupils in GCSE Mathematics.

Inspections

An on-site inspection of Pre-School and After-Hours provision (Pre-School through to P7) was carried out by Social Services on 5 April 2021. The inspection focused on current policy and practice, the provision and resources for pupils and child protection. No areas were identified for development, which was an amazing outcome and a credit to Mrs Moffitt and her team.

Mr Jim Loughins, Associate Assessor with ETI visited the Preparatory School on Monday 28 March 2021 as part of a survey inspection process ETI were conducting on the teaching of PE across Primary Schools in Northern Ireland. This survey covered 74 different schools and looked at seven key areas. No major areas had been flagged up by the inspection and there had been a recognition of the Preparatory School's limited use of on-site facilities and the fact that it was not eligible for EA funding. One area of development was for the establishment of Junior coaches and for increased use of Senior School amenities.

General Business

Through the Principal, the Board continued to be kept fully informed and debated at length articles and circulars from the Department, the Education Authority and the Governing Bodies Association. The Board was kept advised of curriculum proposals and changes, pupil and staffing matters and worked to ensure that all aspects of school life were subject to review and had access to support when required.

Committee Business

Audit and Risk Assurance Committee

The Audit and Risk Committee reviewed all aspects relating to the College and the individual Committees' Risk Registers. The internal audit of the College for the financial year ending 31 March 2022 was carried out by an independent company in November 2021 and presented to the Audit and Risk Assurance Committee in December 2021. The report concluded that the appropriate level of assurance for the audit was Satisfactory, with this being the highest level which could be achieved. The

Audit foci included procurement, asset management, bank cash and petty cash, general data protection regulation, child protection, Principal, VP and Assistant Principal salary progression, and prior year recommendations. It also considers the impact of the COVID-19 Pandemic on the controls operating within the College. The report contained three recommendations, relating to the updating of SLT roles and responsibilities and terms of reference for the Whole School Leadership Team and the update of a Critical Incident Plan. Work to implement these recommendations was being undertaken.

Education Committee

The Committee was informed of curriculum changes and planning for 2022-2023 and reviewed admissions criteria, examination targets and Safeguarding and Child Protection issues. A review of examinations analysis and tracking outcomes was undertaken with the Committee advised of alternative assessment arrangements in place due to the COVID-19 Pandemic. The Committee was kept updated on the statutory requirements relating to the curriculum and liaised with the HR Committee as appropriate. Reports were received on School Improvement proposals, the investment in the curriculum and the overarching foci of the College's 3-year School Development Plan, which were staff and pupil health and well-being, raising achievement, positive behaviour and engagement and the School Enhancement Project. The Committee was informed of staff applications for changes of contracts and professional development which were considered by the HR Committee and thereafter to the Board. Through the Policies Co-ordination Group, the Committee reviewed education-related policies and reported its deliberations to the Board.

Estates Committee

The Committee oversaw the upkeep of the College and maintenance work throughout the year and liaised with the College's Finance Committee, the Department of Education and the Education Authority as required. The Committee also reviewed school development proposals in relation to the School Enhancement Programme and oversaw school funded Minor Works and maintenance items, with urgent items being addressed. Through the Policies Co-ordination Group, the Committee reviewed Estates-related policies and reported its deliberations to the Board.

Finance Committee

The Committee oversaw the College's financial affairs, planned expenditure, reviewed historical financial performance and undertook a three-year financial review and budget forecast, as well as a review of assets, advising the Board accordingly. The significant financial challenges facing the College was a key issue for the Board with consideration given to its delegated grant funding and budget allocation for 2022/23 and proposed and implemented the cost savings required in order for the College to be able to meet its financial obligations. The Committee also considered the continuing financial impact of COVID-19 and progressed all available funding initiatives to mitigate the impact.

The Committee recognised the importance which parental financial support plays in maintaining the high level of teaching, resources and extra-curricular programme made available to pupils. The Finance Committee reviewed fees and charges and liaised with the Estates and HR Committees in relation to work proposals for maintenance matters and staff-related contractual matters which had a financial impact. The Committee also oversaw applications for additional split site funding. The Board's Remuneration Working Group reported to the Finance Committee in relation to staff salaries. The Committee, through the Policies Co-ordination Group, reviewed Finance-related policies and reported its deliberations to the Board.

HR Committee

In consultation with the Education and Finance Committees, the Committee considered staff applications for changes in working arrangements, including job shares, applications for flexible working, career breaks, voluntary redundancy applications, recruitment processes and terminations of employment relating to teaching and non-teaching staff. All decision-making took full regard of appropriate legislation. The Committee was also kept apprised of the COVID-19 related HR matters. Through the Policies Co-ordination Group, the Committee reviewed HR-related policies and reported its deliberations to the Board through the Principal and the Head of Corporate Services.

SECTION 2 – CURRICULUM OFFERED

During 2021/2022 pupils had the opportunity to study the following subjects at Key Stage 4:

Art and Design; Biology; Business Studies; Chemistry; Digital Technology; Drama; English Language; English Literature; French; Geography; Health and Social Care; History; Mathematics; Mathematics Further; Modern Language OCNNI; Music; Nutrition and Food Science; Physical Education; Physics; Religious Studies; Science Single Award; Spanish; and Technology and Design.

During 2021/2022 Sixth Form pupils had the opportunity to study the following subjects at Key Stage 5:

Art and Design; Biology; Business Studies; Chemistry; English Literature; French; Geography; Government and Politics; Health and Social Care (Single Award); Health and Social Care (Double Award); History; Information Technology (Pearson BTEC Level 3); Mathematics; Mathematics (Further); Music; Nutrition and Food Science; Performing Arts (Pearson BTEC Level 3); Physics; Professional Business Services; Religious Studies; Sociology; Spanish; Technology and Design; and Travel and Tourism (Pearson BTEC Level 3).

Year 13 pupils received one period of timetabled Careers education per fortnight and could choose to follow an enrichment programme. Pupils were entered by their peripatetic teachers for examinations through the Associated Board of the Royal Schools of Music.

Sport and Extra Curricular

Each pupil in Years 8-10 avails of two hours of physical education, while Year 11 and the majority of Year 12 pupils participate in weekly physical education activities. All pupils are encouraged to participate in regular physical activity. Through a balanced and varied programme the P.E. department aims to contribute to pupils' growth, development and general fitness developing an awareness of the importance of exercise and a healthy lifestyle.

The following sporting activities are on offer to all pupils in Key Stage 3 and 4 through the curriculum and through the extra-curricular programme.

Aerobics	Health Related PE
Athletics	Hockey
Badminton	Netball
Basketball	Rounders
Circuit Training	Rugby
Creative Dance	Swimming (not available in Senior School except for team and GCSE class)
Cricket	Table Tennis
Cross Country	Tennis
Dance	Trampolining
Equestrian (team only)	Volleyball
Fitness Suite	Yoga
Football	
Golf (team only)	
Gymnastics	

As well as the sports listed above, the Extra-Curricular programme in 2021-2022 offered the activities listed below:

- Junior Choir
- Senior Choir
- School Orchestra
- Duke of Edinburgh's Bronze Award (110 students from Year 10)
- Year 10 Ski Trip to Ehrwald, Austria in January (70 students)
- Year 11 Ski Trip to Seefeld, Austria in March (90 students)
- Chess club
- Scripture Union

As COVID-19 restrictions eased, the College moved back to its offering of a full programme of curricular and extra-curricular sport, giving rise to a wide-range of sporting achievements amongst our pupil.

Jessica Byrne, Olivia Byrne, Poppy McMurray, Alice Perkins, Jennifer Tate and Jennifer Thursfield made up the Equestrian team, representing the College in competitions across the UK. Or when highlighting the achievements of

The College excelled at the District B Cross Country events held at Ormeau Park in January, with a clean sweep of gold medals across the age group team races. Lucia Steen, Jessica Martin, Katie Fitzsimmons, Maggie Donnelly, Ruby Scoffield and Emma Eagleson claimed Mini Girls (Year 8) team gold for the College with Lucia and Jessica taking individual gold and bronze respectively. Isabella McCleery, Anna Bunn, Poppy McMurray, Alex McMahon, Ella Jardine and Chloe Young took Mini Girls (Year 9) gold. Success continued with Rebecca Moore (individual gold), Poppy Cunningham, Daisy Johnston, Eva Kelly, Laua Callaghan and Giselle McCroskery winning the Intermediate (Years 11/12) event. Senior girls Marianne Doherty (individual silver), Emma Harrison, Sian Thornton, Clara Coates and Emma Snowden also took team gold for the College in their event.

In 2021/22, seven of our pupils: Abi Curran, Marianne Doherty, Jessica Martin, Daisy McCord, Amira Megahey, Rebecca Moore and Lucia Steen, won gold medals at the District Athletics Championship – whilst India Steen, Thea Cunningham, Rebecca Moore and Marianne Doherty qualified for both the Ulster Schools and Irish Schools' Athletics Championships.

On the tennis court Livvy Burrows, Lauren Edwards, Katie Gregg and Annie Irvine reached the semi-final of the Senior Plate Competition and the Intermediate team reached the quarter final of the Intermediate Schools' cup. The Junior tennis team - Isabella McCleery, Emily Wilson, India Steen and Lauren Murphy - reached the final of the Ulster Junior Cup.

Elsewhere, the College's dance teams achieved success at the NI Dance and Exercise Championships. The Year 8 team was placed 1st in both Dance and Fitness, while the Year 9 team was placed 1st in the Fitness Section. The Junior school gymnastics team won the Best Large Group performance at the Belfast Festival of Gymnastics – with their performance of Mariah Carey's 'All I want for Christmas'.

In the pool, Olivia Mooney, Dulcie Bowden, and Lily McGuire, participated at the Ulster Schools' Swimming Gala in May and brought back a host of medals, followed by their attendance at a swim camp in June in Barcelona in preparation for the Irish national championships.

One of the most exciting benefits that an active sporting life brings to our pupils are the leadership skills they develop in the process. One such example is Erin Reece, who coached the Year 8 basketball club and helped them secure a semi final spot in an inter schools tournament. Sophie McKnight, one of our most talented footballers, was able to showcase her skills for International Women's Day.

Sports Honours

Pupil achievements were recognised by the awarding of Honours pockets for PE. Sophia Delgado and Lily McGuire received honours for swimming. Beth Thompson, Sarah Udoh and Niamh Quinn – received honours for netball

Aoibhin Dougan received honours for cross country and Emma Harrison for cross country/athletics. Hockey honours were awarded to Rose Sundara- Garuda, Rachel Cheevers, Sophie Luke and Mariella Mackey. Marjan Abdelfattah received honours for archery

Music

Despite Covid restrictions being in place for a large part of the year the music department was once again at the very heart of College life last year. When rehearsals resumed in October, pupils got used to singing and playing - albeit two metres apart and in some cases with masks on. Regardless of the restrictions, pupils relished the opportunity to make music together once again. That tenacity and commitment was made strikingly clear when we witnessed the Year's headline musical events.

Monday 13 December saw the resumption of our Christmas Carol Service. The evening began with the traditional rendition of Once in Royal David's City, with the solo verse being sung beautifully by Ellie Magee in Year 14. Aimee Neill, Helena Moore and Caroline McMichael led the choir in their rendition of Happy Christmas (War is Over) followed by the stunning Glow composed by the popular composer Eric Whitacre. The night was rounded off with O Holy Night featuring a spectacular solo by Sophia Zazzo in Year 12. We were also lucky to feature some of our talented musicians as accompanists - Coleena Chan in Year 10, Dara Mullan Year 13 and Sarah Udoh Year 13.

Following the Christmas break, preparations got underway for the Spring Concert, which was held in April, with ticket sales of £766 going to the Emergency Disaster Appeal for Ukraine. The various school choirs gave wonderful performances, with solos from Aimee Neill, Evie McGale, Caroline McMichael, Ellen Toner, Hannah Hall, Daisy Smith, Rebecca Murray and Issy Williams-Greer. The orchestra played beautiful renditions of music from 'Harry Potter' and Andrew Lloyd Webber's 'Pie Jesu.'

Several of our musicians also took to the stage as soloists including Coleena Chan on piano, Betsy Scullion, who accompanied herself on guitar when she sang 'Angeles' and Lucia McLaughlin who enchanted the audience with 'Wishing You Were Somehow Here Again' from The Phantom of the Opera.

Two of our Year 14 pupils - Raghad Ahmed and Emma Kane - played 'Say Something' – a spellbinding cello duet of the popular ballad. Caroline McMichael also delighted the audience with a performance of her own composition 'Loughshore' on flute.

Our very own rock band - Ultra violet – formed of Year 11 pupils Amy McAree, Ruby Elliott, Evie Gaw, Louise Leonard, Caoileann O'Rourke, Erin Reece and Sarah Wallace brought something completely new and wowed the crowd with their presence.

The chance to come together, collectively, at both the Carol Service and our Spring Concert – were hugely important for us last year as a community.

The College's musicians have also excelled of their own accord.

In Year 8 Saoirse Rippon, both a talented pianist and violinist, achieved huge success at the Holywood Music Festival. Furthermore, both Saoirse and fellow violinist Charlotte McGurk had the opportunity to attend a workshop with one of the UK's most high profile classical musicians – Nicola Benedetti.

At the other end of the school, Year 13's Lucia McLaughlin played the lead role of Maria in Ulster Operatic Society's production of West Side Story in the Grand Opera House in Belfast. Lucia was also nominated for best actress as part of the Association of Irish Musicals Awards.

Lucia, along with Caroline McMichael, Year 12, were awarded the top two female leads in the Grand Opera House's Summer Youth Production of the Pirates of Penzance, which was performed in July.

And just to reinforce the fact that there's nothing a Victoria College pupil can't achieve, Lucia, Caroline and Stephanie McMichael were invited to sing for none other than HRH Prince Charles, the Prince of Wales, at the Grand Opera House.

Coleena Chan (Year 10) received the Gwen Irons trophy for piano at the Ba;ymena Music Festival, where she faced stiff competition from across the province.

In December four pupils - Rebecca Murray, Sasha Couchman, Charlotte Cruiks and Elizabeth Cruiks - who are members of the James Huish Academy of Performing Arts were thrilled to sing alongside West End and Broadway star Kerry Ellis in the Ulster Hall.

Eilidh Hanna in Year 10 was part of a group of pupils who travelled to Birmingham to take part in the MTI Europe Junior Theatre Festival. Eilidh's team won the 'Outstanding Production' award for their production of 'Seussical the Musical.'

Year 9 pupils Daisy Smith and Hannah Hall took to the stage at the MAC Theatre in Belfast as part of a junior performance of Matilda the Musical. Both pupils took on solo parts with Daisy playing the lead role of Matilda.

Music Honours

Music Honour pockets were awarded to Aimee Neill, Dara Mullan, Lucia McLaughlin, Fiona Ferguson and Emma Kane.

Art

Freya Birney, Year 8, embraced the environment whilst showcasing her artistic skills when she won the NI Water WaterButt Masterpiece competition. Freya's vision was ably painted by the Eco Team and thanks are extended to Anna Martin, Eco Prefect, the Eco Team and the Art Dept for co-ordinating and promoting this new initiative.

Other artistic endeavours were also enjoyed. Over 20,000 entries were submitted for the 68th Texaco Children's Art Competition and we were delighted when two of the College's pupils, Ava Guiney, Year 8, and Sophy Yam, Year 11, received Certificates of Commendation for their entries.

Amber Wallace, Year 14, completed a creative training programme in photographic and practical skills and achieved her Open College Network (OCN) qualification. Amber exhibited her work at The Belfast Exposed Photography Showcase 2022 exhibition, with this opened by Cllr Michael Long, Lord Mayor of Belfast on 24 May.

Literacy

Within Victoria, the Library remains at the heart of College life. Last year a love of reading was continually fostered by our book club, but also encouraged through visiting authors and book events. In 2021-22 we welcomed Sue Divin, Ciara Smyth and Chris Moore to speak to our pupils. A love of poetry was also promoted throughout the school with pupils given the opportunity to enter the Muriel McGregor Poetry Competition.

We are now delighted to report that Ms Farrelly, our College Librarian, has been appointed as Chair of Judges for the Carnegie and Kate Greenaway Medals for 2024. This is a prestigious position and our congratulations go to Ms Farrelly on this achievement.

Careers Education

Post 16

Pupils in Years 13 and 14 participated in a range of activities related to their pathways and future careers. All Sixth Form pupils were invited to participate in the Ulster University Prepping for University certificated course involving modules on university finance, accommodation, settling in and individual campuses.

Further opportunities were highlighted, including the Trinity College Dublin taster day programme, St Mary's University College Open Days, Almac Work Experience Hub, work experience programme at Deloitte and GSK, PwC NI Flying Start Business Management degree and school leaver programme, Apprenticeships with Ulster University Business School, Skills Northern Ireland Careers and Apprenticeship event, Queen's School of Pharmacy Insight Day, UK University & Apprenticeship Search Virtual Fair and Ulster University Belfast Community scholarships.

Many of our pupils have been successful in their applications to prestigious schemes including the Queen's Pathway programme (Ruth Burrows), Sutton Trust (Mia Cheung) and the UCD summer school (Catherine Lee). Anna Moylan and Lucy McQuoid participated in the Generation Innovation programme; Lucy's team won the award for the best business idea pitched and they also collected the Dragon's Den Award. Emma Fowler (Astrophysics Sentinus Research Academy) was nominated for a Gold CREST Award.

Our pupils attended or participated in a wide range of activities including the Queen's University Open Day Festival, Queen's Medicine and Dentistry Insight Days, Oxbridge Information, NI Apprenticeship week, the In2Med Medicine applications webinar, Kingsbridge Training Academy courses on UCAT, Personal Statements and Interview Training, Northumbria University Information event, the ER & M University roadshow at Victoria College, the Belfast Trust Medicine applications seminars, Liverpool John Moore's University Future Careers week, Brighton and Sussex Medical School seminar programme, the Pharmacy Futures event, BHSCT Dietetics Information Day, NUI Galway seminar on CAO applications.

Key Stage 4

At Key Stage 4 pupils made use of the Unifrog online platform to develop their understanding and knowledge of relevant pathways and careers.

Pupils in Year 12 had the opportunity to participate in Options Interviews and NI Careers Service Interviews. Parents and pupils in Year 12 also engaged in the online Subject Choice Information presentation, where pupils were given advice and guidance on the subjects they intended to pursue at Key Stage 5.

Key Stage 3

Pupils in Key Stage 3 continue to follow a programme of Education for Employability delivered through LLW lessons, with guidance and work related to the careers skills they are developing across the curriculum. In June 2022, pupils in Year 9 participated in specific careers fortnight, with focused lessons encouraging them to look at the variety of pathways available to them throughout the College in Key Stages 4 and 5.

In Year 10, pupils and parents participated in the College's online Subject Choice Information presentation, led by Mr O'Brien. Furthermore, pupils in Year 10 also made use of the Unifrog platform to access information that helped them to choose their KS4 and post-16 subjects and the links to specific careers and FE/HE courses. Pupils have also used Unifrog to create a profile, cv, interview training and record and reflect on their own competencies and set SMART targets.

School Trips

In 2021-2022 we at last saw the return of school trips and excursions. After so many cancelled trips – and so many missed holidays over the previous two years – it was important that our pupils had the chance to spread their wings at last.

On Friday 24 September, Year 13 pupils completed a river study along the Colin Glen River and in the afternoon tested their fear of heights by completing the high ropes course at Colin Glen Forest.

Two ski trips for Year 10 and Year 11 pupils were held in 2022 which was an incredible feat, considering the travel restrictions that were in place at the time. In January, 80 Year 10 pupils travelled to Ehrwald in Austria for a week, with pupils and staff enjoying door step skiing and amazing ski conditions. The Austrian instructors met them at the hotel every morning and their level of skiing progressed very quickly. The staff team hosted entertainment every night with this held within the hotel due to Covid restrictions. The girls enjoyed a talent show, quiz and team building activities.

Ninety Year 11 pupils then travelled to Seefeld in Austria for a week in March, Hotel Alpenkonig their destination. Like the first trip, the level of skiing progressed very quickly as so many of our girls are beginner skiers. The mountain range in this resort was vast and our intermediate and advanced skiers were able to enjoy a wide range of slopes. The whole group enjoyed hot lunches at the top of the mountain every day with spectacular views. For evening activities the girls were able to go to the local village and explore the local culture. It was a VCB first for Year 11 pupil, Grace Mulholland, who travelled to Austria on the Ski Trip. Grace had a thrilling week skiing using her sit ski along with her instructor Nico - a fantastic achievement and showing that nothing is impossible.

In June, closer to home, and following a training days at Tollymore, 110 Year 10 pupils departed, laden down under their rucksacks, for the Duke of Edinburgh's expeditions in the Mourne. This is such an exciting and challenging opportunity for our young people, fostering a wide range of different skills and qualities. All our pupils rose to this challenge.

Competitions and Other Achievements

Anna McPherson, Year 13 competed in the All-Ireland Linguistics Olympiad, giving up four hours during her mock examination week to complete the range of linguistic tasks and puzzles set.

Bayan Hashem and Paulinna Mathiesen were both successful in their applications to secure a place on the 2022 Queen's University Pathway Opportunity Programme and UNIQ summer residential programme, respectively.

Ulster University Schools Outreach awarded Varsha Manoj Kumar an Ulster University Scholar Silver Pin for successfully completing her Ulster University Schools' Academy course.

We were delighted when Georgia Hussey and Grace Mulholland, were selected to attend 'Mentoring Moments' as part of the Harkin Summit at the Waterfront Belfast. Both received specialist advice from inspirational mentors. Grace worked with a representative from the BBC and Georgia had the opportunity to receive mentoring from the Voice UK's Andrea Begley.

Scripture Union began the year with our meetings held in the Assembly Hall to allow for social distancing and despite this constraint we were very glad to have face to face meetings and the students contributed with their usual dose of energy and enthusiasm.

Meetings were amply supported by many outside agencies including, Made for More, Logos Ministries, Tearfund and the Youth Team from All Saints Church, University Avenue. A wide range of topics were considered - identity in Christ, conversations with God, a Christian response to climate change, the example of extra ordinary Biblical characters, and much more.

Our Sixth form leaders did an amazing job in organising, delivering and supporting our meetings week by week and clear bonds were formed across the year groups as we found common ground in faith, enjoying eachothers' company over juice and biscuits.

We have been both humbled and heartened by the growth in SU numbers and look forward to next year when perhaps our annual SU weekend will be able to go ahead.

Year 13 leavers had an assembly on 9th May 2022 enjoying tea/coffee/juice and traybakes and to celebrate coming to the end of their time at the College, Year 14 had a leavers assembly on 10th May 2022 and followed by a lunchtime BBQ.

SECTION 3 – LINKS WITH THE COMMUNITY

South Belfast Area Learning Community

Victoria College is an active member school within the South Belfast Area Learning Community which provides and develops a broad and balanced curriculum for pupils in the schools and colleges in South Belfast and has a keen focus on pastoral provision to support excellence in learning. Thirteen member schools are represented including Aquinas Grammar, Wellington Grammar, Rathmore Grammar, Methodist College, RBAI, Victoria College, Hunterhouse College, Malone College, St Joseph's College, Breda Academy, Glenveagh School and Fleming Fulton School along with Belfast Metropolitan College.

Global Community

Pupils participated in a number of curriculum-led activities. Within the Modern Languages Department Year 10 pupils once again took part in the annual Francofest competition, which was held remotely for the second year due to COVID 19 restrictions. A team of 4 pupils - Sophie Eagleson, Isabella Calixto, Amy Clarke and Athirah Modh Azhar - devised a range of eco-friendly, reusable cotton bags with French designs. These products were given the very catchy brand name of 'Eco- Sac' and looked fantastic. The pupils were also able to practise their French language skills in marketing the product and produced a video with which to present their pitch. Before Easter, pupils from Years 10-14 took part in the Anthea Bell Translation Competition run by Oxford University. There were entries in both French and Spanish and the pupils received certificates for their participation. Anna McPherson, Year 13, competed in the All-Ireland Linguistics Olympiad, giving up four hours during her mock examination week to complete the range of linguistic tasks and puzzles set. Year 13 and 14 French pupils enjoyed an afternoon outing to Queen's Film Theatre on 25 November to see 'Petite Maman'. This widely acclaimed new film is a delicate, powerfully acted meditation on grief.

Charities/Voluntary Work

Although the organisation of charity fundraising events was limited during 2021/22, the College community continued to do its bit for those less fortunate than themselves. In November pupils in Years 8-12 had a non-uniform day in support of Children in Need 2021, while pupils in Sixth Form had a cosy dress down day. £1192.23 was raised from these events.

Christmas preparations were thoroughly enjoyed within the Home Economics department with many classes helping to prepare, bake, package and decorate shortbread, which was donated to various charities and community groups across South Belfast. Women's Aid, Kerrington Court and The Cedar Foundation have welcomed the donations which were received with huge thanks. Windsor Presbyterian Church kindly donated some of the shortbread to refugees living in South Belfast.

Mrs King continued her work from last year with the Shared Threads group during lunch times. Shared Threads is a charity which tackles period poverty and believes that every girl deserves the chance at receiving an education. The College is home to the first school Shared Threads group and pupils have been working as a group, combining their skills and abilities to make the period packs from scratch.

To raise awareness of Anti-Bullying Week and to celebrate the uniqueness of every individual, an Odd Socks Day was held in the College on 15 November.

The Year 11 Health and Social Care classes, after finishing their early module in May, prepared and implemented a health promotion activity to the Year 8 form classes. The activity was based on healthy lifestyles. Five Groups of 8 pupils presented lots of different activities to inspire the Year 8 pupils, such as a power point, group discussions, video, dance activity and a kahoot quiz. The feedback from the form teachers and the Year 8 pupils was excellent.

We are all aware of the horrendous situation which the Ukrainian people have experienced. Our school community organised a number of fundraising events including; the Spring Concert ticket sales and donations of £766.62 going to the Emergency Disaster Appeal for Ukraine and on the last day of Spring term pupils and staff wore blue and yellow to raise money for the Emergency Disaster Appeal for Ukraine, with a total of £811.14 raised. The College's Student Council also raised £430 through the running of a raffle for pupils. More importantly we have been delighted to welcome two Ukrainian pupils to the College and we will continue to work with the Department for Education to place students when possible.

Sustainability

Year 13 pupils, Maia Lane and Charlotte Glossop, travelled to Stormont Parliament Buildings on 5 November to take part in a climate negotiation simulation run by the British School Council Northern Ireland. Prior to the event Maia and Charlotte joined a virtual preconference meeting run by Dr Peter Doran (Professor at Queen's University, Belfast) outlining the agenda for the debate. Over thirty schools from across Northern Ireland participated and Maia and Charlotte's team represented the Climate Activist category, consisting of representatives from Methodist College Belfast, Campbell College, Shimna Integrated College and St. Ronan's College. The girls were given the opportunity to interact with other young people and listen to their opinions on the ongoing matter of climate change. The primary aim for the day was to work together to achieve measures that are sustainable to reduce our carbon omissions to net zero and a maximum temperature rise of 1.5°C in the next fifteen years. The girls developed their debating skills and discovered new ways in which the school could become more ecologically sustainable. Anna Martin led the Eco Team in following live events on the day.

Pupils also embraced both the environment and their artistic skills when Mrs King took Year 11 pupils foraging around the school grounds and taught them how to make wreaths.

'Baker' Days and School Development Days 2021-2022

The College places a strong emphasis on continuous professional development for all staff and recognises the importance of self evaluation and reflective practice within all departments. In 2021-2022 the school chose to take 5 School Development Days (SDD) for the purposes of school improvement and school/staff development in addition to 5 'Baker' days.

During 2021-2022 the School Development Days and the 'Baker' days were used for:

- Safeguarding and Child Protection training;
- Special Educational Needs;
- Interventions to improve pupil progress;
- Medical training;
- Wellbeing of pupils and staff;
- An analysis of examination results;
- Assessment for Learning;
- Attendance meetings;
- Department planning;
- Continued sharing of good practice;
- School Development Planning;
- Strategic Middle Leaders' meetings with SLT;

- SIMS training;
- ICT training;
- Use of Surface Pros to support teaching and learning;
- Centre Determined Grade training.

VICTORIA COLLEGE PREPARATORY SCHOOL

“Building Back Better” might be a political party slogan that has been bandied about recently, but it also signifies the feeling of the 2021-2022 academic year in Prep. Although we started the year retaining class 'bubbles', split break times and observing whole class isolation periods due to covid, we were delighted to see small elements of 'normality' coming into School with classroom visitors and opportunities to join together across the age groups.

Pupils were able to return to collective worship with weekly Junior (Pre-School-Prep 3) and Senior (Preps 4-7) assemblies each week whilst still observing social distancing regulations. It was so wonderful to bring classes together, for pupils to see siblings and friends from other year groups, and to listen to other staff members leading assembly.

Classroom visitors were able to join individual year groups with Nanny from Mount Stewart visiting Prep 2 bringing toys from the Victorian period for them to explore, Prep 5 engaging in an exciting Early Man workshop building fire pits and making axes, and Prep 3 working with the RSPB to explore the natural habitats for birds on the Cranmore campus. There were also opportunities for classes to rediscover the joys of a School trip off-site: Prep 1 visited Belfast Zoo, Prep 4 went to the Ulster Folk Park and Pre-School enjoyed a Beach Schools trip despite the pouring rain - a typical NI June day! The Prep School was able to participate in many national events such as Anti-Bullying Week, Christmas Jumper Day and World Book Day.

This academic year was an incredibly successful one in terms of sporting achievements: the Prep School Netball Team were Belfast Area winners for their league, and the Prep School Hockey team finished the season as Northern Ireland Champions. Thanks must be given to Mrs Henderson, Mrs Peason, Mrs Simpson and Mrs Fernando for their determination and training that continued throughout the year despite the weather. The Prep School also participated in the ETI PE Survey Evaluation. An Associate Assessor visited Prep in May to assess the levels of planning, participation and opportunities provided for pupils from Preps 1-7. He visited class lessons, spoke to the pupils about their experiences, and met with key staff, before providing an incredibly favourable report on the PE instruction in Prep.

The Summer term finished with a bang as we were able to bring back some of the most loved and appreciated aspects of the School calendar. Prep 7 worked hard in producing an amazing performance of 'Annie', Preps 5-7 celebrated their academic progress with parents and family members in the audience for their Celebration of Success event, and the girls' incredible musical talent was brought to the forefront during the Music Recital evening in May. There were also opportunities to celebrate sports skills with a whole School Sports Day which included the girls' favourite event - the parents' race!

Pupils Voice has continued to be prioritised with Action Groups comprising of Prep 1-7 pupils meeting half-termly, taking assemblies and running special events. The ECO team in particular worked very hard raising awareness of energy saving, recycling and sustainability. Mrs Graham and the ECO team retained the Schools' Green Flag status and were placed second within Northern Ireland for their endeavours.

Sadly, the Prep School said farewell to one of its staff in June: Mrs Thompson had been teaching in Victoria Prep for almost 20 years and was much loved by both the pupils and staff. She will be missed but we look forward to welcoming Miss Nixon to the Prep team next year.

The academic year has not been without its challenges: constant changes to PHA guidance, pupils and staff members being absent for periods of time through illness, the need to combine online learning with classroom teaching during isolation periods, etc have all brought a level of stress and disruption; but one thing that has been proven time and again, is that the staff and families are more than able to manage change - and not only manage, but thrive!

SECTION 4 – PERFORMANCE DATA

**EXAMINATION RESULTS
2021-2022**

General For Senior School

	VCB
A*/A grades at A2 level	53.8%
A*/A grades at GCSE	54.7%
A*-C grades at A2	96.3%
A*-C grades at GCSE	99.1%

GCSE 2022

Number of pupils entered for 5 or more subjects	129
% achieving 5+ A*-C grades	98.5%
% achieving 7+ A*-C grades	97.0%
% achieving 7+ A*-B grades	71.0%

A LEVEL 2022

Number of pupils entered for 3 or more subjects	116
% achieving 3+ A*-E grades	96.7%
% achieving 3+ A*-C grades	89.7%
% A* grades achieved	15.1%
% A*-A grades achieved	53.8%

VICTORIA COLLEGE RESULTS - 2020-2022

	2019/2020	2020/2021	2021/2022
5+ GCSE A*-C	100%	97.7%	98.5%
7+ GCSE A*-C	96.5%	93.2%	97.0%
3+ A LEVEL A*-C	93.4%	89.5%	89.7%
2+ A LEVEL A*-E	100%	100%	100%

PUBLIC EXAMINATION RESULTS 2021/2022 A2 LEVEL Subject Performance Analysis (by cumulative percentages)

Subject	Entries	A*	A	B	C	D	E	U
Art	9	11.1%	44.4%	77.8%	100.0%	100.0%	100.0%	100.0%
Biology	48	16.7%	56.3%	87.5%	97.9%	100.0%	100.0%	100.0%
Business Studies	26	0.0%	26.9%	61.5%	88.5%	100.0%	100.0%	100.0%
Chemistry	34	20.6%	67.6%	82.4%	91.2%	97.1%	100.0%	100.0%
Computer Studies	1	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%
English Literature	14	7.1%	35.7%	85.7%	100.0%	100.0%	100.0%	100.0%
French	5	20.0%	80.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Further Mathematics	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Geography	33	21.2%	51.5%	87.9%	100.0%	100.0%	100.0%	100.0%
Government and Politics	9	22.2%	33.3%	66.7%	100.0%	100.0%	100.0%	100.0%
Health and Social Care	21	4.8%	57.1%	100.0%	100.0%	100.0%	100.0%	100.0%
Health and Social Care (DA)	20	0.0%	65.0%	95.0%	100.0%	100.0%	100.0%	100.0%
History	12	0.0%	58.3%	91.7%	91.7%	91.7%	100.0%	100.0%
Mathematics	20	40.0%	80.0%	85.0%	95.0%	95.5%	100.0%	100.0%
Music	4	0.0%	0.0%	75.0%	100.0%	100.0%	100.0%	100.0%
Nutrition and Food	7	0.0%	42.9%	71.4%	100.0%	100.0%	100.0%	100.0%
Physics	5	20.0%	60.0%	60.0%	80.0%	80.0%	80.0%	100.0%
Professional Business	7	0.0%	14.3%	71.4%	71.4%	100.0%	100.0%	100.0%
Religious Studies	15	66.7%	86.7%	86.7%	100.0%	100.0%	100.0%	100.0%
Sociology	13	0.0%	7.7%	53.8%	92.3%	92.3%	92.3%	100.0%
Spanish	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Technology and Design	17	0.0%	41.2%	94.1%	100.0%	100.0%	100.0%	100.0%
BTEC ICT	10	10.0%	80.0%	80.0%	100.0%	100.0%	100.0%	100.0%
BTEC Performing Arts	8	0.0%	62.5%	62.5%	100.0%	100.0%	100.0%	100.0%
BTEC Travel & Tourism	11	27.3%	72.7%	72.7%	100.0%	100.0%	100.0%	100.0%
	351	15.1%	53.8%	82.3%	96.3%	98.6%	99.4%	100.0%

No. of Yr 12, 13, 14 Leavers 2021/22	Destinations - Leavers to							
	Higher Education	Further Education	Employ- ment	Another School	Job Skills	Modern Apprenticeship	Unknown	None of other categories
149	106	25	2	10	0	1	3	2

ANNUAL ATTENDANCE RATE (ALL PUPILS)

Total days attended by all pupils on roll as % of total possible days of attendance = 92.4%

EXAMINATION RESULTS

2021-2022

PUBLIC EXAMINATION RESULTS 2021/2022 GCSE LEVEL Subject Performance Analysis (by cumulative percentages)

Subject	Entries	A*	A	B	C*	C	D	E	F	U
Art & Design	33	12.1%	42.4%	51.5%	78.8%	100%	100%	100%	100%	100%
Biology	88	15.9%	54.5%	80.7%	98.9%	100%	100%	100%	100%	100%
Business Studies	37	18.9%	54.1%	78.4%	94.6%	97.3%	100%	100%	100%	100%
Chemistry	53	30.2%	83.0%	86.8%	96.2%	100%	100%	100%	100%	100%
Drama & Theatre	33	15.2%	69.7%	87.9%	93.9%	100%	100%	100%	100%	100%
English Language	130	16.9%	55.4%	87.7%	96.9%	100%	100%	100%	100%	100%
English Literature	118	21.2%	51.7%	92.4%	100%	100%	100%	100%	100%	100%
French	32	21.9%	43.8%	78.1%	96.9%	100%	100%	100%	100%	100%
French (OCCNI)	7	0.0%	0.0%	100%	100%	100%	100%	100%	100%	100%
Geography	62	40.3%	64.5%	87.1%	95.2%	100%	100%	100%	100%	100%
Health & Social Care	43	9.3%	51.2%	95.3%	100%	100%	100%	100%	100%	100%
History	32	28.1%	53.1%	81.3%	100%	100%	100%	100%	100%	100%
Home Economics	19	5.3%	36.8%	52.6%	84.2%	100%	100%	100%	100%	100%
ICT	26	3.8%	26.9%	46.2%	76.9%	88.5%	96.2%	100%	100%	100%
Mathematics	130	14.6%	55.4%	81.5%	90.8%	98.5%	99.2%	100%	100%	100%
Mathematics: Further	42	23.8%	81.0%	88.1%	97.6%	100%	100%	100%	100%	100%
Music	15	46.7%	73.3%	80.0%	100%	100%	100%	100%	100%	100%
Physics	59	25.4%	62.7%	86.4%	98.3%	100%	100%	100%	100%	100%
Religious Studies	127	21.3%	56.7%	81.9%	93.7%	98.4%	99.2%	100%	100%	100%
Science Single Award	21	4.8%	19.0%	47.6%	71.4%	100%	100%	100%	100%	100%
Spanish	13	23.1%	69.2%	92.3%	100%	100%	100%	100%	100%	100%
Spanish (OCCNI)	17	0.0%	0.0%	100%	100%	100%	100%	100%	100%	100%
Sport/PE Studies	11	0.0%	27.3%	45.5%	63.6%	72.7%	90.9%	100%	100%	100%
Technology & Design	40	2.5%	45.0%	75.0%	100%	100%	100%	100%	100%	100%
	1188	18.8%	54.6%	82.0%	94.7%	99.1%	99.7%	100%	100%	100%

% of Year 12 Pupils Achieving no passes in either GCSE or other qualifications Nil

**VICTORIA COLLEGE BELFAST
SUMMARY FINANCIAL INFORMATION
YEAR ENDING 31 MARCH 2022**

SUMMARY COLLEGE REVENUE ACCOUNT

	2022 Reported £	2022 Reported %	2021 Reported £	2021 Reported %
Income	5,905,300	80.7%	5,502,904	76.4%
Government Grants	1,413,304	19.3%	1,702,701	23.6%
Other Income				
Total	<u>7,318,604</u>	<u>100.0%</u>	<u>7,205,605</u>	<u>100.0%</u>
Expenditure				
Teaching staff costs	(4,242,531)	57.8%	(4,004,423)	57.5%
Auxiliary staff costs	(824,181)	11.2%	(771,412)	11.1%
Ancillary staff costs	(784,342)	10.7%	(779,144)	11.2%
Redundancy staff costs	(44,256)	0.6%	(93,266)	1.3%
Education costs	(279,809)	3.8%	(185,783)	2.7%
Premises costs	(439,448)	6.0%	(435,504)	6.3%
Administration costs	(196,545)	2.7%	(201,743)	2.9%
Boarding costs	£0	0.0%	(29,688)	0.4%
Catering costs	(346,835)	4.7%	(247,134)	3.6%
Other costs	(176,557)	2.4%	(212,222)	3.0%
Total	<u>(7,334,504)</u>	<u>100.0%</u>	<u>(6,960,319)</u>	<u>100.0%</u>
Surplus/(Deficit) for the year	<u>(15,900)</u>	<u>-0.2%</u>	<u>245,286</u>	<u>3.4%</u>

SUMMARY COLLEGE BALANCE SHEET

	2022 Reported £	2021 Reported £
Fixed Assets	8,950,476	9,531,408
Current Assets	3,290,666	2,615,331
Current Liabilities	(1,091,434)	(1,349,854)
	<u>11,149,708</u>	<u>10,796,885</u>
Financed by:		
Creditors due after more than one year	5,310	10,058
Deferred grant income	7,298,847	7,842,805
Capital and reserves	3,745,551	2,944,022
	<u>11,049,708</u>	<u>10,796,885</u>

