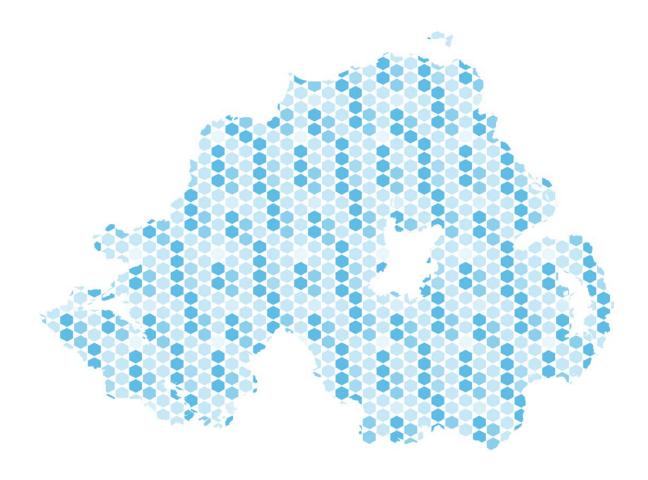
PRIMARY INSPECTION



Education and Training Inspectorate

Victoria College Preparatory School, Belfast

Preparatory Department

Report of a Monitoring Inspection in January 2017



Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Monitoring Inspection of Victoria College Preparatory School, County Antrim (162-0264)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Focus of the inspection

The inspection focused on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners.

During the inspection, a line of inquiry was selected from the development plan priorities; the preparatory school was asked to demonstrate if and how the actions taken have led to improvement for the learners. The line of inquiry focused on the preparatory school's actions to:

 provide effective opportunities for the application of mathematical skills through open-ended problem-solving investigations.

Key findings

- The preparatory school has an effective range of self-evaluation procedures in place to monitor and evaluate the quality of the provision for mathematics and the standards achieved by the children. The collegiate approach to self-evaluation provides all staff, from both the preparatory school and the pre-school, with appropriate opportunities to review the children's progression in learning and the standards they achieve. There is good evidence of the impact of the ongoing development of problem solving in both the standards the children achieve and their confidence in engaging in a wide range of problem solving investigations.
- There is an appropriate focus on the development of the children's thinking skills through the mathematical investigations and they have good opportunities to work effectively in pairs and reflect on their learning. Information and communication technology is used well to enhance learning and teaching.

Safeguarding

During the inspection, the preparatory school provided evidence that arrangements for safeguarding reflect the guidance issued by the relevant Departments.

Conclusion

At the time of inspection, and for the line of inquiry selected, the preparatory school is identifying and bringing about the necessary improvements in the quality of education. This will be reflected in future inspection arrangements.

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